

PROJECT COMPLETION CERTIFICATE

This is to certify that the project “**Modernizing Government Regulations Program 2019 - Capacity Building Component, P3**” with project code **QGGNM** has been completed.

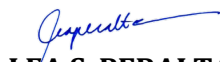
Specifically, the following Technical and Administrative Documents have been completed and/or submitted:

- ☐ All deliverables were submitted and accepted by the Client
- ☒ All expected revenues were accrued
- ☐ All fees were billed
- ☒ All payments to suppliers were processed
- ☒ Training Certificates were processed and issued
- ☒ The following reports are completed and submitted:
(pls tick relevant boxes and indicate n/a if not applicable)
 - N/A ☐ Project Evaluation Report
 - N/A ☐ Project Financial Report
 - ☒ Project Accomplishment Report
 - N/A ☐ Project Completion/Terminal Report
 - ☒ One Point Lesson

This certification is being issued to ensure proper closure of the project and to provide documented information on project completion.


Issued this 12th of October, 2020.

Certified by:


LEA S. PERALTA
Project Manager

Date: 12 October 2020

Approved by:


MONICA D. SALIENDRES
Supervising Fellow

Date: 13 October 2020

ONE-POINT LESSON

Project	Modernizing Government Regulations Program 2019 - Capacity Building Component, P3 (QGGNM)
Prepared by	LEA S. PERALTA <i>Lea S. Peralta</i>
Noted by	ARNEL D. ABANTO <i>Arnel D. Abanto</i>
Center	Productivity and Development Center
Date Prepared:	18 March 2020
File number	OPL-2019-_____

Subject/Activity: Limited Pool of Resource Persons on Regulatory Impact Assessment (RIA)

Actual Date (if applicable):

What happened? (State the problem and what was done)	What should have been done? (Recommended corrective and preventive action)
This year saw a rise in the implementation of similar projects that focused on capability building on GRPs. The team was challenged with the limited pool of internal resource persons with the ability to deliver lectures and analyze workshop outputs. While prospective resource persons had received training on the methodology and the group has conducted a Training of Trainers, informal communication from these people highlight the lack of confidence to handle training modules.	To address this issue, there should be quarterly group meeting to calibrate and cascade knowledge on the methodology. The group can also schedule demonstration lectures in preparation of the actual conduct of the training and to preliminarily identify points for improvement.

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I. Project Information

Project Code	QGGNM
Project Title	Modernizing Government Regulations Program 2019 - Capacity Building Component, P3
Project Start	1 January 2019
Project End	30 June 2020
Project Price	PHP 7,550,000.00 (2019) PHP 1,200,000.00 (2020)
Client Organization	Department of Budget and Management

II. Project Team:

Project Manager	Lea S. Peralta
Team Members	Reuel R. Hermoso, Joanna Marie A. Erasga, Aaron B. Suaco, Adelina D. Alvarez, Christian S. Eparwa, Flordeliza F. Manalastas, Laurence Michael B. Tibon, Joana D V Camacho, Giliene Reme M. Guadalupe, Ma. Arianne Kate M. Paraiso, Marbida L. Marbida, Ramona Anne S. Ortiz, Maria Corazon P. Ramos, Anatalia S. Barawidan, Marilyn P. Son, Jerome John P. Salut, Rosalie T. Diaz Sales, Ma. Vina P. Tacbobo
Supervising Fellow	Monica D. Saliendres
Resource Persons	Joel C. Yu, Patrocinio Jude Esguerra III, Eduardo T. Gonzalez

III. Project Details

A. Project Description:

The Modernizing Government Regulations (MGR) Program aims to contribute to the improvement of the competitiveness of the Philippines by examining existing regulations with the end goal of streamlining unnecessary rules and reducing compliance costs borne by government (from administering and enforcing regulations) and businesses.

Crucial to the success of the MGR Program is to contribute to the strengthening of the institutional capacity of government regulatory bodies in creating, implementing, and managing regulations. It is with this goal in mind that the Capacity Building Component of the MGR Program is established. This component will focus on capacitating regulators to create smart regulations through the use of effective analytical tools and good regulatory practices (GRPs).

B. Project Objectives:

Specifically, the Capacity Building Component of the MGR Program is designed to:

1. Create a pool of practitioners on Regulatory Impact Assessment (RIA), Cost-Benefit Analysis (CBA)/Compliance Cost Assessment (CCA), and Consultations in the context of RIA with the capacity to conduct risk-based approaches in evaluating regulations;

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2. Develop materials on RIA, CCA, and Consultations to support implementation of RIA; and,
3. Increase awareness of regulatory and standards development bodies in Regulatory Management (RMS) and Lean Government.

C. Focus Areas:

1. Productivity-driven development
2. Counter corruption and integrity development in governance
3. Policy reform agenda development, policy review, policy advocacy

D. Project Type: Training

E. Project Beneficiary: Bureaucracy, Public Sector, Local Government Units (LGUs)

F. Regional Coverage: Nationwide

IV. Project Accomplishments

A. Key Activities Implemented:

The activities implemented in this project are comprised of courses and seminars related to the following topics:

1. Regulatory Impact Assessment;
2. Regulatory Compliance Cost Assessment;
3. Consultations in RIA; and
4. Regulatory Flexibilities.

The details for activities related to the said topics are as follows:

1. Regulatory Impact Assessment

a. Conduct of five (5) batches of in-person Basic Course on RIA for regulation authorities

One of the key initiatives of the MGR Program is the conduct of capability building activities on RIA to equip regulators knowledge on smart regulation by employing GRPs. Important to the realization of the said goal is cultivating an appreciation for and an understanding of RIA, a GRP that ensures the quality, coherence, and cost-effectiveness of regulations by critically measuring the positive and negative effects of existing regulations and regulatory proposals through a well-defined and evidence-based analysis.

The four-day basic course was aimed at appreciating the importance of GRPs, particularly of RIA, in assessing present and in developing new regulations for increased quality of regulations. The course was intended to allow the participants to navigate through the processes in conducting RIA to get an appreciation on the

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concepts of proportionate analysis, problem analysis, alternative regulatory and non-regulatory instruments and cost-benefit analysis, consultations, planning for implementation, monitoring, and evaluation.

The training targeted agencies that were studied in the regulatory reviews of the MGR Program. These included agencies that regulate the mining, insurance, education, money service, water utility industries. Participants were officers, directors, division chiefs, and technical staff of government regulatory bodies (e.g., LGUs, national government agencies (NGAs) and attached bureaus, and government-owned and controlled corporations (GOCCs)).

The table below lists details on resource persons (RPs), course and speaker ratings, and the number of agencies and participants for each batch.

Table 1 Training details (Basic Course on RIA)

Activity	Dates	Venue	Resource Person	Pax	Agencies (with UACS code)	Rating (5, highest)	
						Course	RP
13 th Basic Course on RIA	14-17 May 2019	Astoria Plaza, Pasig City	<ul style="list-style-type: none"> Lea S. Peralta (LSP) Reuel R. Hermoso (RRH) Marbida L. Marbida (MLM) 	28	4	4.55	<ul style="list-style-type: none"> LSP: 4.64 RRH: 4.39 MLM: 4.62
14 th Basic Course on RIA	28-31 May 2019		<ul style="list-style-type: none"> LSP RRH MLM 	33	5 (1 repeat agency)	4.45	<ul style="list-style-type: none"> LSP: 4.48 RRH: 4.21 MLM: 4.37
15 th Basic Course on RIA	13-16 August 2019	Richmonde Hotel Ortigas, Pasig City	<ul style="list-style-type: none"> LSP RRH MLM 	35	5 (1 repeat agency; 1 observer agency)	4.44	<ul style="list-style-type: none"> LSP: 4.68 RRH: 4.69 MLM: 4.70
16 th Basic Course on RIA	24-27 September 2019	DAP Building, Pasig City	<ul style="list-style-type: none"> LSP RRH MLM 	39	6 (1 repeat agency)	4.67	<ul style="list-style-type: none"> LSP: 4.68 RRH: 4.48 MLM: 4.58
17 th Basic Course on RIA	22-25 October 2019	Sulo Riviera Hotel, Quezon City	<ul style="list-style-type: none"> LSP RRH MLM 	39	4	4.48	<ul style="list-style-type: none"> LSP: 4.65 RRH: 4.61 MLM: 4.77

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Overall, 174 participants from 21 agencies (one (1) agency as observer) were trained in the five (5) batches of the Basic Course on RIA. For the details on the participating agencies and the total number of personnel trained, the table below can be referred to.

Out of the 146 regulatory agencies in the Philippines, 8 agencies (based on the MGR Program's Master List of Regulatory Agencies) were first-timers to the course this year, making up 5.5% of the target.

Table 2 Participating agencies and number of participants trained (Basic Course on RIA)

Agency	Total Pax
1. Bangko Sentral ng Pilipinas (BSP)	10
2. Bureau of Internal Revenue (BIR)	7
3. City Government of Muntinlupa (Muntinlupa)	6
4. City Government of Parañaque (Parañaque)	13
5. Commission on Higher Education (CHED)	8
6. Department of the Interior and Local Government (DILG)	11
7. Department of Trade and Industry (DTI)	6
8. Development Academy of the Philippines (DAP)	14
9. Government Service Insurance System (GSIS)	10
10. Laguna Lake Development Authority (LLDA)	10
11. Local Water Utilities Administration (LWUA)	11
12. Metropolitan Waterworks and Sewerage System Regulatory Office (MWSS RO)	4
13. Mines and Geosciences Bureau (MGB)	8
14. National Commission on Indigenous Peoples (NCIP)	4
15. National Water Resources Board (NWRB)	9
16. Organisation for Economic Co-operation and Development (OECD) (observer agency)	2
17. Philippine Health Insurance Corporation (PhilHealth)	10
18. Philippine Nuclear Research Institute (PNRI)	9
19. Securities and Exchange Commission (SEC)	9
20. Subic Bay Metropolitan Authority (SBMA)	11
21. Technical Education and Skills Development Authority (TESDA)	2
Total	174

b. Conduct of four (4) batches of in-person and completion of the Session Guide for the web-based Advanced Course on RIA for regulation authorities and

To provide a deeper immersion to the methodology and enable a more committed participation on the part of the beneficiary agencies, the advanced course was provided to those who completed the basic course. It aimed to review the processes in conducting RIA, perform detailed ex-post and ex-ante RIA on existing and proposed regulations using various analytical methods, and develop a Draft Regulatory Impact Statement (RIS) for identified regulations that underwent RIA.

Participants to the course were policy experts and regulation authorities from LGUs, NGAs and attached bureaus, and GOCCs, who have previously completed the Basic Course on RIA and have conducted a preliminary RIA on identified regulations.

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The table on the next page lists details on the resource person, course and speaker ratings, and the number of agencies and participants for each batch.

Table 3 Training details (Advanced Course on RIA)

Activity	Dates	Venue	Resource Person	Pax	Agencies (with UACS code)	Rating (5, highest)	
						Course	RP
5 th Advanced Course on RIA	25-28 June 2019	Richmonde Hotel Ortigas, Pasig City	Dr. Joel C. Yu (JCY)	19	3 (all repeat agencies)	4.66	4.87
6 th Advanced Course on RIA	30 July-2 August 2019			22	4 (all repeat agencies)	4.66	4.80
7 th Advanced Course on RIA	1-4 October 2019	Sequoia Hotel, Quezon City		38	4 (all repeat agencies)	4.58	4.78
8 th Advanced Course on RIA	28-31 October 2019	Sulo Riviera Hotel, Quezon City		15	5 (all repeat agencies)	4.78	4.80

Overall, 94 participants from 14 agencies were trained in the three (3) batches of the Advanced Course on RIA. Of these 94 participants, 86% were able to be trained on the Basic Course on RIA; the others, 14%, did not attend the Basic Course on RIA but were allowed to join as they were grouped with colleagues who went through the previous training. For the details on the participating agencies and the total number of personnel trained, the table below can be referred to.

Table 4 Participating agencies and number of participants trained (Advanced Course on RIA)

Agency	Total Pax
1. BIR	7
2. BSP	7
3. DAP	6
4. DILG	9
5. DTI	6
6. LLDA	11
7. MGB	9
8. Muntinlupa	4
9. NCIP	4
10. NWRB	9
11. Paranaque	4
12. PNRI	7
13. SEC	9
14. TESDA	2
Total	94

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Due to the corona virus disease (COVID-19) pandemic which enforced a quarantine over the entire Luzon and other parts of the Philippines and disallowed, among others, mass gathering, in-person instructor-led training that usually groups 30-40 participants together in one location may not be able to implemented.

To suit the needs of the program and its beneficiaries in the current climate of a pandemic, a Session Guide for the Web-Based Advanced Course on RIA was also developed as a substitute output for the 9th Advanced Course on RIA. This session guide is an organized description of the activities and resources the MGR Team shall use to guide the participants toward specific learning objectives.

c. Conduct of in-person Training of Trainers on RIA

With the enactment of Republic Act 11032 or the Ease of Doing Business and Efficient Government Service Delivery Act of 2018 and its specific provision on the conduct of RIA on regulations, the DAP sees an increased demand from regulatory bodies for training and technical assistance on RIA. This emerging issue highlights the need to bolster the capacity and capability of the DAP to answer to such demand by expanding its pool of resource persons on RIA.

Participants to the course were prospective trainers from units within DAP who have previously attended RIA-related courses.

The table below lists details on the resource person, course and speaker ratings, and the number of participants.

Table 5 Training details (Training of Trainers on RIA)

Activity	Venue	Resource Person	Pax	Rating (5, highest)	
				Course	RP
Training of Trainers on RIA	DAP Conference Center, Tagaytay City	<ul style="list-style-type: none"> JCY Niña Maria B. Estudillo 	14	4.34	<ul style="list-style-type: none"> JCY: 4.51 NMBE: 4.58

d. Conduct of in-person Training Course on Traffic Light Score Methodology (TLSM) for Ex Post RIA

The training sessions that had been implemented since 2016 saw the need to embark on additional tools that would support DAP's implementation of capability development activities on GRPs. One of the identified tools that should be appreciated by local regulation authorities is the ex post evaluation of existing regulations to review performance and determine attainment of intended objectives. DAP, as one of the few institutions in the Philippines that provides RIA-related capability development assistance, hopes to deepen its knowledge on TLSM, a methodology espoused by the Asia-Pacific Economic Cooperation (APEC) to its member economies to assess the quality of ex post RIA.

It is in this light that the DAP sought collaboration from the Asian Productivity Organization (APO) for a Technical Expert Services (TES) on an Executive Briefing and Training Course on Traffic Light Score Methodology for Ex Post RIA. The

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participants were from the DAP and selected oversight and regulatory agencies who have previously attended RIA-related courses.

The table below lists details on the resource person, course and speaker ratings, and the number of agencies and participants for each batch.

Table 6 Training details (Training Course on TLSM for Ex Post RIA)

Activity	Dates	Venue	Resource Person	Pax	Agencies (with UACS code)	Rating (5, highest)	
						Course	RP
Training Course on TLSM for Ex Post RIA	19-22 November 2019	Richmonde Hotel Ortigas, Pasig City	Hector Alejandro Espindola Diaz	26	6 (1 repeat agency)	4.79	4.87

Overall, 26 participants from 6 agencies were trained. For the details on the participating agencies and the total number of personnel trained, the table below can be referred to.

Table 7 Participating agencies and number of participants trained (Training Course on TLSM)

Agency	Total Pax
1. Anti-Red Tape Authority (ARTA)	6
2. Department of Agriculture (DA)	2
3. DAP	11
4. Department of Budget and Management (DBM)	2
5. Food and Drug Administration (FDA)	3
6. National Economic and Development Authority (NEDA)	2

2. Regulatory Compliance Cost Assessment

a. Conduct of two (2) batches of Training Course on Regulatory CCA

The course aimed to support the application of RIA to facilitate the identification of the most cost-effective and efficient options in all areas of regulation. Participants learned how to measure various costs associated with regulatory compliance such as administrative burdens, substantive compliance costs, administration and enforcement costs, and direct financial costs.

Participants to the course were policy experts and regulation authorities from LGUs, NGAs and attached bureaus, and GOCCs and participants who have previously completed any capability building assistance on RIA.

The table below lists details on the course ratings and the number of agencies and participants.

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Table 8 Training details (Training Course on Regulatory CCA)

Activity	Dates	Venue	Resource Person	Pax	Agencies (with UACS code)	Rating (5, highest)	
						Course	RP
2 nd Training Course on Regulatory CCA	10-11 June 2019	Hive Hotel, Diliman, Quezon City	JCY	38	11 (5 repeat agencies)	4.50	4.75
3 rd Training Course on Regulatory CCA	13-14 June 2019			33	10 (2 repeat agencies)	4.47	4.79

Overall, 71 participants from 20 agencies attended the training course. For the details on the participating agencies and the total number of personnel trained, the table below can be referred to.

Table 9 Participating agencies and number of participants trained (Training Course on Regulatory CCA)

Agency	Total Pax
1. BIR	6
2. Cooperative Development Authority (CDA)	4
3. DA	3
4. Department of Environment and Natural Resources (DENR)	3
5. Department of Foreign Affairs	4
6. Department of Labor and Employment (DOLE)	1
7. DILG	8
8. Fertilizer and Pesticide Authority	2
9. Laguna Lake Development Authority	3
10. Local Government Academy	1
11. Maritime Industry Authority	1
12. National Dairy Authority (NDA)	1
13. National Housing Authority	2
14. Optical Media Board	6
15. PhilHealth	1
16. Philippine Competition Commission	3
17. Philippine Drug Enforcement Agency (PDEA)	2
18. Philippine Fiber Industry Development Authority	2
19. Philippine Ports Authority	6
20. SEC	10
21. Unidentified agency due to ineligible handwriting on the attendance sheet	2
Total	71

3. Consultations in RIA

a. Conduct of three (3) batches of in-person Seminar on Consultations in RIA

The seminar aimed to discuss principles and conditions underpinning effective conduct of public consultation for those affected in the development of regulation to ensure quality and coherence in government actions.

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Participants to the course were policy experts and regulation authorities from LGUs, NGAs and attached bureaus, and GOCCs, mostly those who have previously completed any capability building assistance on RIA.

The table below lists details on the resource person, course and speaker ratings, and the number of agencies and participant.

Table 10 Training details (Seminar on Consultations in RIA)

Activity	Dates	Venue	Resource Person	Pax	Agencies (with UACS code)	Rating (5, highest)	
						Course	RP
2 nd Seminar on Consultations in RIA	24 April 2019	Cocoon Hotel, Diliman, Quezon City	<ul style="list-style-type: none"> LSP Monica D. Saliendres (MDS) 	56	15 (11 repeat agencies)	4.33	<ul style="list-style-type: none"> LSP: 4.40 MDS: 4.62
3 rd Seminar on Consultations in RIA	5 December 2019	Richmonde Hotel Ortigas, Pasig City	<ul style="list-style-type: none"> MLM Adelina D. Alvarez (ADA) 	42	14 (10 repeat agencies)	4.43	<ul style="list-style-type: none"> MLM: 4.65 ADA: 4.58
4 th Seminar on Consultations in RIA	3 March 2020	DAP Building, Ortigas, Pasig City	<ul style="list-style-type: none"> LSP MLM 	49	10 (6 repeat agencies)	4.37	<ul style="list-style-type: none"> LSP: 4.33 MLM: 4.45

Overall, 147 participants from 27 agencies attended the seminar. For the details on the participating agencies and the total number of personnel trained, the table below can be referred to.

Table 11 Participating agencies and number of participants trained (Seminar on Consultations in RIA)

Agency	Total Pax
1. Anti-Money Laundering Council	1
2. ARTA	2
3. BSP	1
4. BIR	4
5. CHED	1
6. City Government of Muntinlupa	7
7. City Government of Paranaque	7
8. DA - Bureau of Animal Industry	1
9. DA - Bureau of Plant Industry	1
10. DA - Region II Field Office	1
11. Department of Finance	5
12. DFA	1
13. DILG	7
14. DOLE	4
15. DTI	2
16. GSIS	4
17. Home Development Mutual Fund	8
18. Insurance Commission	2
19. LLDA	8
20. Land Management Bureau	2
21. Land Transportation Office	4

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Agency	Total Pax
22. LWUA	4
23. MGB	2
24. MWSS RO	5
25. National Irrigation Administration	2
26. NWRB	10
27. NHA	5
28. OMB	11
29. PDEA	5
30. PhilHealth	4
31. Philippine Coast Guard	2
32. PPA	3
33. SEC	1
34. Social Security System	5
35. SBMA	11
36. TESDA	4
Total	147

4. Regulatory Flexibilities

a. Conduct of Webinar on Regulatory Flexibilities amid the COVID-19 Pandemic

Due to the restrictions brought about by the COVID-19 pandemic, the in-person Symposium on RIA was substituted with the Webinar on Policy Approaches and Regulatory Flexibilities amid the COVID-19 Pandemic which was conducted 25 June 2020 through Google Meet.

The activity aimed to raise awareness of the participants on the application of good regulatory practices and emphasized on the importance of public sector productivity through effective implementation and monitoring of regulations or policy actions in times of crisis such as the current pandemic situation.

The table below lists details on the resource person, course and speaker ratings, and the number of agencies and participant.

Table 12 Webinar details (Webinar on Policy Approaches and Regulatory Flexibilities amid the COVID-19 Pandemic)

Activity	Dates	Platform	Resource Person	Pax	Agencies (with UACS code)	Rating (5, highest)	
						Course	RP
Webinar on Policy Approaches and Regulatory Flexibilities amid the COVID-19 Pandemic	25 June 2020	Google Meet	<ul style="list-style-type: none"> Arnel D. Abanto 	136 (entered the room) 99 (given certificates)	50	4.16	4.41

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A total of 136 participants from 50 government bodies were recorded to have joined the meeting room. Of these 136 participants, 99 submitted evaluation forms and were given certificates. For the details on the participating agencies and the total number of personnel trained, the table below can be referred to.

Table 13 Participating agencies and number of participants trained ((Webinar on Policy Approaches and Regulatory Flexibilities amid the COVID-19 Pandemic)

Agency	Total Pax
1. Bicol State College of Applied Sciences and Technology	1
2. Bulacan Agricultural State College	1
3. Cebu Port Authority	1
4. Central Bicol State University of Agriculture	1
5. Civil Service Commission - Regional Office X	1
6. CDA	2
7. CHED	1
8. Dangerous Drugs Board	1
9. Department of Agriculture <i>Note: DA = 1; DA-BAFS = 2</i>	3
10. Department of Education	2
11. DENR - Cordillera Administrative Region	1
12. DENR - Forest Management Bureau	15
13. Department of Labor and Employment <i>Note: Bureau of Local Employment</i>	1
14. DICT	9
15. DILG	7
16. <i>Note: DILG 3; DILG-BLGD = 3; DILG-OPDS =1</i>	
17. Department of Science and Technology (DOST)	2
18. DOST - Forest Products Research and Development Institute	1
19. DTI <i>Note: Philippine Accreditation Bureau</i>	1
20. Energy Regulatory Commission	1
21. FDA	24
22. GSIS	2
23. Mariano Marcos Memorial Hospital and Medical Center	1
24. MWSS - RO	6
25. NDA	2
26. NEDA	2
27. National Meat Inspection Service	2
28. National Police Commission	1
29. PCC	4
30. PDEA	7
31. PDEA - BARMM	1
32. PDEA - Regional Office CALABARZON	2
33. PDEA - Regional Office CAR	1
34. PDEA - Regional Office III	1
35. PDEA - Regional Office IX	2
36. PDEA - Regional Office MIMAROPA	1
37. PDEA - Regional Office V	1
38. PDEA - Regional Office X	1
39. PDEA - Regional Office XI	6
40. PDEA - Regional Office XII	1
41. PDEA - Regional Office XIII	3
42. PhilHealth	1

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Agency	Total Pax
43. Philippine Statistical Research and Training Institute	1
44. Philippine Statistics Authority - Regional Office MIMAROPA	1
45. Philippine Veterans Affairs Office	1
46. PNRI	3
47. SEC	1
48. Senate Electoral Tribunal	1
49. TESDA	1
50. Technological University of the Philippines	1
51. University of Perpetual Help System Laguna - Isabela Campus	1
52. University of the Philippines Manila	1
Total	136

5. Summary of Accomplishment

The table below compares the project accomplishment for 2019 against the targets for 2019.

Table 14 2019 Targets versus Accomplishment

Deliverables	2019 Targets	2019 Accomplishment
Participants trained	400	526*
Webinar participants oriented	N/A	136
Courses with satisfactory rating	80%	100%
Agencies that benefitted from RIA	20	51**

*Including participants trained in spillover capacity-building activities until June 2020

** Including agencies that participated in spillover capacity-building activities until June 2020

The tables below summarize the project accomplishment from 2016 to 2019.

Table 15 2016-2019 Accomplishment (Counted Based on UACS Code)

Deliverables	2016 Accomplishment	2017 Accomplishment	2018 Accomplishment	2019 Accomplishment
Participants trained	123	240	426	526
Courses with satisfactory rating	100%	100%	100%	100%
Agencies that benefitted RIA**	38	47	72	51

**Numbers reflect first-time and repeat agencies that may be regulatory or non-regulatory in function; counted based on UACS code

*Table 16 2016-2019 Accomplishment (Unique Count vis-à-vis MGRP Target Regulatory Agencies***)*

Deliverables	2016 Accomplishment	2017 Accomplishment	2018 Accomplishment	2019 Accomplishment
Participants trained	123	240	426	477
Courses with satisfactory rating	100%	100%	100%	100%
Agencies that benefitted RIA****	32	28	25	9

***MGRP Program's target regulatory agencies totals 146; all LGUs trained count as one (1) based on Master List

****Numbers only reflect first-time regulatory agencies; non-regulatory agencies are excluded from count; regional field offices are counted as one (1) under its mother agency based on Master List

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From 2016 to 2019, the DAP, through its MGR Program, has covered 94 (64.3%) out of the 146 regulatory agencies in the Philippines.

B. Major Outputs:

The following were the major outputs produced by the project:

1. Conduct of five (5) batches of in-person Basic Course on RIA;
2. Conduct of four (4) batches of in-person and completion of the Session Guide for the web-based Advanced Course on RIA;
3. Conduct of in-person Training of Trainers on RIA;
4. Conduct of in-person Training Course on TLSM for Ex Post RIA;
5. Conduct of two (2) batches of in-person Training Course on Regulatory CCA;
6. Conduct of three (3) batches of in-person Seminar on Consultations in RIA; and
7. Conduct of a Webinar on Policy Approaches and Regulatory Flexibilities amid the COVID-19 Pandemic.

C. Project Impacts:

The project is supportive of the implementation of the Republic Act 11032 or the Ease of Doing Business and Efficient Government Service Delivery Act of 2018 through enhancing the capability of decision-makers in creating, implementing, and managing regulations efficiently and effectively.

The initiatives of this project are particularly valuable in the following:

1. Ensuring the quality and coherence of regulations by facilitating understanding of regulation authorities on GRPs;
2. Preventing market and/or regulatory failure through the introduction of systematic, comparative, and data-driven process for decision-making tools such as RIA, CCA, and consultations; and,
3. Identifying different policy instruments to ensure efficiency and cost-effectiveness of policies by exploring different options to regulations such as employing non-regulatory instruments.

D. Lesson Learned:

This year saw a rise in the implementation of similar projects that focused on capability building on GRPs. The team was challenged with the limited pool of internal resource persons with the ability to deliver lectures and analyze workshop outputs. While prospective resource persons had received training on the methodology and the group has conducted a Training of Trainers, informal communication from these people highlight the lack of confidence to handle training modules.

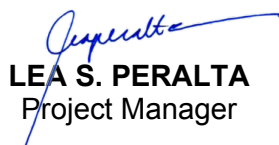
To address this issue, there should be quarterly group meeting to calibrate and cascade knowledge on the methodology. The group can also schedule demonstration lectures in preparation of the actual conduct of the training and to preliminarily identify points for improvement.

Productivity and Development Center
2019 PROJECT ACCOMPLISHMENT REPORT

V. Attachments

A. Summary of Evaluation for Courses and Resource Persons

Prepared by:


LEA S. PERALTA
Project Manager

Noted/Approved by:


ARNEL D. ABANTO
Center Head

Attachment A: Summary of Evaluation for Courses and Resource Persons

COURSE EVALUATION
13th Basic Course on Regulatory Impact Assessment
14-17 May 2019
Astoria Plaza, Ortigas, Pasig City

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				7	19	4.73
B. COURSE EXPECTATIONS				8	18	4.69
C. TRAINING MATERIALS/ HANDOUTS				7	19	4.73
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				6	20	4.77
2. Usefulness of Course				7	19	4.73
3. Sequencing of Topics				7	19	4.73
4. Organization of Course Activities				8	18	4.69
5. Scheduling of Activities			1	9	17	4.59
6. Length of Course			1	8	18	4.63
E. METHODOLOGY						
1. Program Methodology						4.39
a. Lecture / Discussion		1	3	10	14	4.32
b. Presentation		1	2	9	16	4.21
c. Exercises		1	1	8	18	4.54
d. Small Group Discussion		1	2	7	17	4.48
2. Appropriateness of Instruction Materials			1	9	15	4.56
F. COURSE LOGISTICS						
1. Training Site / Venue			1	12	15	4.50
2. Conference Facilities				12	16	4.57
3. Accomodation				6	9	4.60
4. Food				9	19	4.68
5. Training Equipment Used				13	15	4.54
6. Pre-Training Arrangements / Coordination			2	12	13	4.41
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			3	12	13	4.36
2. Expectations were adequately met			3	11	14	4.39
3. Actively Involved in the Learning Process			4	9	15	4.39
						4.38
	*1-poor, disliked ; 5 - excellent, enjoyed very much					4.75

H. What did you find particularly rewarding/ liked best about the course?

The course is very helpful in my job. Learning doesn't come only from resource persons but also from other participants. Ice breaker and management of learning effective.

- 1 New learning and information acquired
- 2 The lecture and discussion
- 3 Very relevant to our function as regulators
- 4 Workshop materials i.e. sample case, food, facilities
- 5 Gained new leanings and knowledge in conducting RIA
- 6 New insights on policy development/ regulation analysis

sections of the RIA Template. It would help the participants understand and grasp the idea of accomplishing the RIA Template as this is quite technical. Too many technical words to remember during discussion of the modules that by the time we do the exercise , there is already information overload. Breakdown concepts then follow through each concept via

- 7 workshp.

I. How can the delivery of the course be enhanced?

- 1 Provide classroom setup for the venue. It is difficult to listen and look at the presentation materials if not properly seated
- 2 Provide more practical examples
- 3 Present more sample cases
- 4 Sample case study that is common for all groups

- 5 Speakers cannot answer questions propounded by participants
- 6 Give example when benefits cannot be monetized
- 7 Less wordy powerpoints; more illustrations/ sample regulations
- 8 More preparation prior to actual training; coordination
- 9 Live-in arrangement for pax to avoid traffic
- 10 More sharing of experiences
- 11 Might consider having this flow in teaching the seminar: discuss theory - workshop - review of participants
Comparison from actual and urrent situation on policy development. Include broader scope for clarity, such as statute in
- 12 general to include legislative processes

SPEAKER EVALUATION
MS. LEA S. PERALTA
13th Basic Course on Regulatory Impact Assessment
14-17 May 2019
Astoria Plaza, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		2	20
2. Appropriateness		2	20
3. Applicability		2	20
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		3	17

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				4	20	4.83
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			1	7	19	4.67
2. Ability to answer participants' questions on the subject matter			1	7	19	4.67
3. Ability to inject current developments relevant to the topic			2	9	16	4.52
4. Ability to balance principles/theories with practical applications		1	1	9	16	4.48
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				7	20	4.74
2. Ability to organize materials for clarity and precision				8	19	4.70
3. Ability to arouse interest			3	9	15	4.44
4. Ability to use appropriate instructional materials			1	8	18	4.63
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				10	17	4.63
2. Considerateness				7	20	4.74
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			1	7	19	4.67
					Average:	4.64

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 effectively integrates learning
- 2 yes because we were able to do the workshops
- 3 knowledgeable of the topic
- 4 more than adequate
- 5 very prepared and have exhibited expertise on the subject matter.
- 6 very informative
- 7 certain principles are emphasized and simplified
- 8 can answer any questions asked on the subject matter

B. What is the best thing you can say about him/ her?

- 1 has command
- 2 knowledgeable about the topic
- 3 she was able to provide examples to better explain the concepts
- 4 very good
- 5 empathetic
- 6 mastery of the topic is apparent. Interactive and can easily establish rapport
- 7 she can answer the questions well
- 8 injecting practical examples was a good learning exp
- 9 ability to establish rapport; clear discussion
- 10 delivery of the analysis during presentations

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 more storytelling techniques

2 better powerpoint

3 be more interactive during the workshops, more inputs should have been provided during workshop instead of after the present

4 do not stay on the podium; establish eye contact for better rapport with participants

SPEAKER EVALUATION
MR. REUEL R. HERMOSO
13th Basic Course on Regulatory Impact Assessment
14-17 May 2019
Astoria Plaza, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		4	17
2. Appropriateness		4	17
3. Applicability	1	3	17
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		3	17

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			2	9	15	4.50
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			2	9	15	4.50
2. Ability to answer participants' questions on the subject matter	1		2	12	12	4.26
3. Ability to inject current developments relevant to the topic		1	4	8	14	4.30
4. Ability to balance principles/theories with practical applications			3	14	10	4.26
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			1	10	16	4.56
2. Ability to organize materials for clarity and precision			2	11	14	4.44
3. Ability to arouse interest	1		5	9	12	4.15
4. Ability to use appropriate instructional materials			2	10	15	4.48
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			4	10	13	4.33
2. Considerateness			1	10	16	4.56
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON		1	2	10	14	4.37
					Average:	4.39

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 knows topic well
- 2 adequate
- 3 yes but the explanation of concepts should be more clear
- 4 able to impart knowledge
- 5 able to simply/explain complex topics
- 6 have to develop rapport with participants

B. What is the best thing you can say about him/ her?

- 1 knowledgeable
- 2 clarity of discussion
- 3 ability to listen to other perspectives
- 4 he was moving around the room during workshop providing inputs to each group.
- 5 being considerate

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 more examples in theory and real life.
- 2 expert in the subject/topic
- 3 laymanize technical terms to facilitate better recall and appreciation by participants
- 4 establish eye contact with participants

SPEAKER EVALUATION
MS. MARBIDA L. MARBIDA
13th Basic Course on Regulatory Impact Assessment
14-17 May 2019
Astoria Plaza, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		2	17
2. Appropriateness		2	17
3. Applicability		2	17
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		2	16

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				6	17	4.74
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			1	7	18	4.65
2. Ability to answer participants' questions on the subject matter				11	15	4.58
3. Ability to inject current developments relevant to the topic			1	11	14	4.50
4. Ability to balance principles/theories with practical applications			1	11	14	4.50
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				8	18	4.69
2. Ability to organize materials for clarity and precision				8	18	4.69
3. Ability to arouse interest			3	6	17	4.54
4. Ability to use appropriate instructional materials			2	7	17	4.58
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			1	8	16	4.60
2. Considerateness				6	20	4.77
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				9	17	4.65
					Average:	4.62

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 yes, because we were able to do the workshops
- 2 knowledgeable
- 3 speaker is ok. However interactions should be reduced due to limited time. Focus on the material
- 4 yes, she made the topic understandable
- 5 effective, very good presentation skills

B. What is the best thing you can say about him/ her?

- 1 very good
- 2 insightful
- 3 interactive
- 4 injects question and answer method
- 5 clarity of discussion
- 6 her ability to engage the participants

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 focus on subject matter. Lessen questions. While questions may help, too much can take precious time which can otherwise be allotted for more important matters.

COURSE EVALUATION
14th Basic Course on Regulatory Impact Assessment
28-31 May 2019
Astoria Plaza, Ortigas, Pasig City

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				10	20	4.67
B. COURSE EXPECTATIONS			1	12	17	4.53
C. TRAINING MATERIALS/ HANDOUTS			1	10	19	4.60
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics			1	10	20	4.61
2. Usefulness of Course			1	11	19	4.58
3. Sequencing of Topics			2	14	15	4.42
4. Organization of Course Activities			3	10	18	4.48
5. Scheduling of Activities			7	11	13	4.19
6. Length of Course			6	12	13	4.23
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion			1	13	17	4.52
b. Presentation			2	14	15	4.23
c. Exercises				14	17	4.55
d. Small Group Discussion				12	18	4.60
2. Appropriateness of Instruction Materials			1	10	19	4.60
F. COURSE LOGISTICS						
1. Training Site / Venue	1		3	16	11	4.16
2. Conference Facilities			2	15	14	4.39
3. Food		1	2	14	14	4.32
4. Training Equipment Used			5	14	12	4.23
5. Pre-Training Arrangements / Coordination			6	15	10	4.13
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning				18	13	4.42
2. Expectations were adequately met			2	15	14	4.39
3. Actively Involved in the Learning Process			4	12	15	4.35
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.45
H. What did you find particularly rewarding/ liked best about the course?						
1 It is very useful to achieve in formulation of the policy						
2 know the fundamentals of RIA						
3 It is a very relevant tool in assessing prospect regulation.						
4 Comments from the resource person						
5 Exercises						
6 Workshops that allowed participants to apply concepts						
7 Learnings from other agencies						
8 The energizers						
9 Expertise of the resource person						
10 Learning and having fun at the same time						
I. How can the delivery of the course be enhanced?						
1 Needs more time for topics and workshops						
2 Include more experienced resource persons						
3 Include discussion on "nudges" as an example of a small scale intervention						
4 Consider adding another resource person, Ms. Lea was too exhausted exp on the 2nd day						
5 Maybe extend for another day						
6 Inject a little bit of humor during lectures						
7 More energizers						

- 8 More visuals on examples
- 9 Additional case studies
- 10 More accessible venue

SPEAKER EVALUATION

MS. LEA S. PERALTA

14th Basic Course on Regulatory Impact Assessment

28-31 May 2019

Astoria Plaza, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		4	19
2. Appropriateness		4	19
3. Applicability		4	19
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		8	15

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			1	11	15	4.52
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				17	14	4.45
2. Ability to answer participants' questions on the subject matter				16	15	4.48
3. Ability to inject current developments relevant to the topic			3	12	16	4.42
4. Ability to balance principles/theories with practical applications			2	13	15	4.43
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			1	11	18	4.57
2. Ability to organize materials for clarity and precision			1	11	18	4.57
3. Ability to arouse interest			2	12	16	4.47
4. Ability to use appropriate instructional materials			1	13	16	4.50
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			2	14	15	4.42
2. Considerateness			1	13	16	4.50
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			1	14	16	4.48
					Average:	4.48

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 She came very prepared and was very informative
- 2 Effective but she can improve more
- 3 Able to impart to the participants the insights and learnings provided in the course guide
- 4 Provided constructive criticism on each group's output.
- 5 Highly knowledgeable and competent
- 6 Excellent presenter and speaker,
- 7 Confident in the delivery of her presentation

B. What is the best thing you can say about him/ her?

- 1 Very accomodating to questions
- 2 Clear voice
- 3 Knowledgeable
- 4 Analytical skills when critiquing the ouput
- 5 Very considerate, soft spoken and polite
- 6 Excellent
- 7 I'm impressed and grateful about how RIA was introduced and taught.
- 8 Good rapport and consistency
- 9 Down to earth
- 10 Supportive
- 11 Mastery of subject matter

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Apply more practice examples in presenting
- 2 Better time management
- 3 Additital time to discuss details
- 4 Inject humor

SPEAKER EVALUATION
MR. REUEL R. HERMOSO
14th Basic Course on Regulatory Impact Assessment
28-31 May 2019
Astoria Plaza, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		10	13
2. Appropriateness		10	12
3. Applicability		10	12
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		10	10

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			4	14	11	4.24
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			4	16	11	4.23
2. Ability to answer participants' questions on the subject matter			5	16	10	4.16
3. Ability to inject current developments relevant to the topic			3	18	10	4.23
4. Ability to balance principles/theories with practical applications			5	17	9	4.13
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			2	17	12	4.32
2. Ability to organize materials for clarity and precision			3	16	12	4.29
3. Ability to arouse interest			5	16	10	4.16
4. Ability to use appropriate instructional materials			2	19	10	4.26
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			6	15	10	4.13
2. Considerateness			5	15	11	4.19
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			4	15	11	4.23
					Average:	4.21

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Was able to make a technical topic easier to comprehend
- 2 Able to inject current cases/situations as examples to move the topic better appreciated

B. What is the best thing you can say about him/ her?

- 1 Able to inject humor in his presentation
- 2 Courteous, considerate
- 3 Well versed to the subject matter
- 4 Clear and direct to the point

C. Please suggest ways and means in which he/she can improve this particular module/topic.

SPEAKER EVALUATION
MS. MARBIDA L. MARBIDA
14th Basic Course on Regulatory Impact Assessment
28-31 May 2019
Astoria Plaza, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		3	15
2. Appropriateness		3	15
3. Applicability		3	15
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		4	13

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			1	12	16	4.52
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			2	15	13	4.37
2. Ability to answer participants' questions on the subject matter			2	16	12	4.33
3. Ability to inject current developments relevant to the topic			3	15	12	4.30
4. Ability to balance principles/theories with practical applications			3	14	13	4.33
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			2	11	16	4.48
2. Ability to organize materials for clarity and precision			2	13	14	4.41
3. Ability to arouse interest			2	15	12	4.34
4. Ability to use appropriate instructional materials			3	12	14	4.38
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport		1	3	13	12	4.24
2. Considerateness			3	13	13	4.34
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			2	13	14	4.41
					Average:	4.37

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

1 Able to cite practical examples

B. What is the best thing you can say about him/ her?

1 Able to present topic well

2 Approachable

3 Explains well with practical applications

C. Please suggest ways and means in which he/she can improve this particular module/topic.

1 Connect more with your audience

<p align="center">COURSE EVALUATION</p> <p align="center">15th Basic Course on Regulatory Impact Assessment</p> <p align="center">13-16 August 2019</p> <p align="center">Richmonde Hotel, Pasig City</p>

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES			1	8	18	4.63
B. COURSE EXPECTATIONS				11	16	4.59
C. TRAINING MATERIALS/ HANDOUTS			1	6	20	4.70
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				14	15	4.52
2. Usefulness of Course				8	21	4.72
3. Sequencing of Topics				16	13	4.45
4. Organization of Course Activities				13	17	4.57
5. Scheduling of Activities			1	17	11	4.34
6. Length of Course		1	8	13	7	3.90
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion				15	14	4.48
b. Presentation			1	12	14	4.48
c. Exercises			1	10	17	4.57
d. Small Group Discussion		1	1	14	12	4.32
2. Appropriateness of Instruction Materials				12	15	4.56
F. COURSE LOGISTICS						
1. Training Site / Venue	1	1	4	10	13	4.14
2. Conference Facilities			2	16	11	4.31
3. Food			2	12	15	4.45
4. Training Equipment Used				16	13	4.45
5. Pre-Training Arrangements / Coordination			2	16	11	4.31
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			1	19	9	4.28
2. Expectations were adequately met			1	19	9	4.28
3. Actively Involved in the Learning Process		1		18	10	4.28
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.44
H. What did you find particularly rewarding/ liked best about the course?						
1 The way management of learning was conducted						
2 Conducive learning environment						
3 The extensive discussions and informative lecture						
4 Learning the different principles of proper regulatory impact analysis						
5 I liked how we were providede an excel sheet to tabulate the costs. Albeit, it was still a bit difficult to use						
6 The course is comprehensive						
7 Learning on how to do the CBA						
8 Got to know the programs of other agencies; Reinforced learning of economic concepts						
9 Relevant to todays's pressing effort to simplify and review LGU systems and procedures						
10 Provides a systematic and effective method of introducing the main topic						
11 Cost and Benefit Analysis						
12 Both lecture and workshop						
13 We learned ver structure and systematic way to evaluate the quality of draft regulation in an evidence-based methodology						
14 Systematic approach in understanding problems and evaluating options						
15 New concepts and approaches relevant to upcoming MGR project; Sample cases helped a lot						
I. How can the delivery of the course be enhanced?						
1 Appropriate venune (classroom-like environment is better)						
2 More examples that shows different situations						
3 I found that our processes could have been helped by having an actual public consultationn data right at the very start						

- 4 An in-module lesson on how the NPV was computed would be much appreciated
- 5 Transmittal of training materials before the course might be helpful
- 6 The discussion on the topics related to the event/situation that happen presently and the workshops where participants
- 7 Make the length of course a bit longer
- 8 I hope not in this area because it is hard to go here
- 9 Provision of list of existing regulations of government agencies
- 10 Sending of handouts before hand for printing for notes taking & early reading
- 11 Valuation of cost were assumptions of the pax. It is more accurate if pax will be asked to prepare data-sets
- 12 More actual case studies
- 13 More workshop
- 14 Sched. Provide more time on workshop
- 15 Include more public sector examples in discussing the RIA steps
- 16 RIA examples from other countries who have successfully employed the methodology
- 17 Provision of more examples related to public sector management.issuance of regulations
- 18 It was well delivered, however, it is better if real life scenarios/situations be included in the discussions of topics

SPEAKER EVALUATION
MS. LEA S. PERALTA
15th Basic Course on Regulatory Impact Assessment
13-14 August 2019
Richmonde Hotel, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		4	19
2. Appropriateness		4	19
3. Applicability		3	20
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		8	9

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				6	19	4.76
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				5	22	4.81
2. Ability to answer participants' questions on the subject matter				5	22	4.81
3. Ability to inject current developments relevant to the topic			1	9	17	4.59
4. Ability to balance principles/theories with practical applications				13	14	4.52
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				4	23	4.85
2. Ability to organize materials for clarity and precision				9	18	4.67
3. Ability to arouse interest		1	1	9	16	4.48
4. Ability to use appropriate instructional materials				10	17	4.63
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			1	11	15	4.52
2. Considerateness				9	18	4.67
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				4	23	4.85
					Average:	4.68

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Expertise and experience/s
- 2 I learned a lot about RIA
- 3 The speakers were able to communicate well. Highly technical portions of the RIA process could have more detailed explanation
- 4 Speaker was very knowledgeable and receptive to questions
- 5 Able to expound the subject matter discussed
- 6 Effective; was able to provide adequate feedback to participants
- 7 Effective; Has the mastery of subject matter
- 8 She was able to simplify the RIA concepts
- 9 Expert
- 10 Answered questions extensively
- 11 Discusses the topics clearly with examples
- 12 Was able to construct or stir interactions with the participants
- 13 Delivery of knowledge is simple and easily understood; Highlights realistic problems in the conduct of RIA

B. What is the best thing you can say about him/ her?

- 1 Interesting delivery and style
- 2 Has mastery of the subject matter
- 3 They were able to present their concepts coherently in a manner that was not intimidating
- 4 Was able to explain in detail the material being presented
- 5 Expert in her field
- 6 Accommodating and can explain very well
- 7 Considerate and receptive of her shared info
- 8 Has organized thoughts in mind
- 9 Composed and direct
- 10 Good, approachable lecturers and speakers
- 11 Knowledgeable of the subject topics
- 12 Patient to answer the questions/issues raised
- 13 Smooth delivery of ideas

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 The topic is complicated/rigorous. Continuous learning/readings on the topic would be helpful
- 2 Lecturers could get the pax attention via movement or demonstrating things on a board
- 3 Provide actual examples
- 4 Include more public sector related examples
- 5 Be jolly
- 6 Some topics need additional details
- 7 Provide more real scenario/examples

SPEAKER EVALUATION
MR. REUEL R. HERMOSO
15th Basic Course on Regulatory Impact Assessment
13 & 15 August 2019
Richmonde Hotel, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		2	18
2. Appropriateness		4	16
3. Applicability		3	17
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		5	11

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			1	9	18	4.61
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				7	22	4.76
2. Ability to answer participants' questions on the subject matter				10	19	4.66
3. Ability to inject current developments relevant to the topic			1	10	18	4.59
4. Ability to balance principles/theories with practical applications				10	19	4.66
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				6	23	4.79
2. Ability to organize materials for clarity and precision				8	21	4.72
3. Ability to arouse interest			1	11	17	4.55
4. Ability to use appropriate instructional materials				5	24	4.83
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				13	16	4.55
2. Considerateness				8	21	4.72
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				5	22	4.81
					Average:	4.69

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Effective, very knowledgeable
- 2 Expertise/experiences
- 3 Many example
- 4 Expert on his field. Effectively answering questions
- 5 Mastery of the subject
- 6 Simple analogy to a rather complex concept
- 7 Able to connect with the participants
- 8 Effective speaker. He discusses the topic clearly and the example related to the topics
- 9 Knowledgeable and facilitates discussion
- 10 Able to illustrate current events in his presentation
- 11 Effective in compartmentalizing a complex topic such as CBA but hopefully we get examples in the costing topic

B. What is the best thing you can say about him/ her?

- 1 Has deep background in economies which is contributing to his successful presentation
- 2 Interesting delivery style
- 3 Modulated voice
- 4 Easy to ask questions, knowledgeable, informative lecture
- 5 Well prepared
- 6 Provides simple analogy to complex concepts thereby making the transfer of knowledge easier
- 7 Patient to answer the questions raised
- 8 Knowledgeable of the subject/topic
- 9 Provides helpful examples that help facilitate learning
- 10 Well versed in his topics
- 11 has concrete examples in theories he is presenting

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Some topics need additional details
- 2 More real life scenarios e.g. government issues
- 3 The topic is very rigorous and controversial. Continuous updating/learning on the topic would be helpful
- 4 Include more public-sector related examples especially in our sector

SPEAKER EVALUATION
MS. MARBIDA L. MARBIDA
15th Basic Course on Regulatory Impact Assessment
16 August 2019
Richmonde Hotel, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		3	17
2. Appropriateness		3	17
3. Applicability		4	16
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		6	8

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				9	18	4.67
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				8	20	4.71
2. Ability to answer participants' questions on the subject matter				5	21	4.81
3. Ability to inject current developments relevant to the topic			1	9	18	4.61
4. Ability to balance principles/theories with practical applications				10	18	4.64
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				3	23	4.88
2. Ability to organize materials for clarity and precision				9	19	4.68
3. Ability to arouse interest			1	11	16	4.54
4. Ability to use appropriate instructional materials				7	21	4.75
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				10	18	4.64
2. Considerateness				8	20	4.71
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				7	21	4.75
					Average:	4.70

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Expertise and experiences
- 2 Knowledgeable
- 3 Mastery of the subject
- 4 Systematic presentation of the topics
- 5 Able to connect with the participants
- 6 Effective. Discuss the subject clearly and the example related to the topics
- 7 Speaker was effective
- 8 Able to discuss the topics well

B. What is the best thing you can say about him/ her?

- 1 Interesting delivery style
- 2 Good lecturer
- 3 Well prepared
- 4 Approachable
- 5 Knowledgeable of the subject
- 6 Speaks very clearly and in a tone that encourages listening

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Be jolly
- 2 Some topics need additional details
- 3 More real life scenarios
- 4 Include detailed discussion on the strategies for communicating with different types of stakeholders

COURSE EVALUATION
16th Basic Course on Regulatory Impact Assessment
24-27 September 2019
DAP Building, Ortigas Center, Pasig City

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES			2	3	31	4.81
B. COURSE EXPECTATIONS		1	2	5	28	4.67
C. TRAINING MATERIALS/ HANDOUTS			3	8	25	4.61
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				11	25	4.69
2. Usefulness of Course				9	27	4.75
3. Sequencing of Topics				11	25	4.69
4. Organization of Course Activities				8	27	4.77
5. Scheduling of Activities			4	10	22	4.50
6. Length of Course			1	16	19	4.50
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion			2	8	26	4.67
b. Presentation			2	12	22	4.56
c. Exercises			2	7	27	4.69
d. Small Group Discussion		1	2	6	27	4.64
2. Appropriateness of Instruction Materials			2	5	27	4.74
F. COURSE LOGISTICS						
1. Training Site / Venue			7	11	18	4.31
2. Conference Facilities			2	10	24	4.61
3. Food			1	6	29	4.78
4. Training Equipment Used				14	22	4.61
5. Pre-Training Arrangements / Coordination			2	16	18	4.44
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning				7	28	4.80
2. Expectations were adequately met				9	26	4.74
3. Actively Involved in the Learning Process				6	29	4.83
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.67
H. What did you find particularly rewarding/ liked best about the course?						
1 Workshop on RIA						
2 Able to acquire basic knowldege with regards to RIA						
3 RIA is flexible on its option						
4 Concept of regulations						
5 The process of RIA						
6 the content itself						
7 The opportunity to discuss issues with groupmates						
8 I liked the workshop and thank you for not using calisthenics						
9 The RIA						
10 Cases, practical concepts conveyed and illustrated						
11 Exams/workshop						
12 Informative						
13 Updated topics/examples; welll-defined modules						
I. How can the delivery of the course be enhanced?						
1 By applying the knowledge gathered by workshop						
2 Give other entities a chance to be involved						
3 Longer time						
4 Some of the topics are highly technical, hope to make it easier to understand						

5 Online course

6 More examples; Same scheduling of participants based on mandate (various organization)

SPEAKER EVALUATION
MS. LEA S. PERALTA
16th Basic Course on Regulatory Impact Assessment
24-25 September 2019
DAP Building, Ortigas Center, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		3	17
2. Appropriateness		5	15
3. Applicability		4	16
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		5	14

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				12	23	4.66
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				12	24	4.67
2. Ability to answer participants' questions on the subject matter				14	22	4.61
3. Ability to inject current developments relevant to the topic				13	23	4.64
4. Ability to balance principles/theories with practical applications				13	23	4.64
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				9	27	4.75
2. Ability to organize materials for clarity and precision				10	26	4.72
3. Ability to arouse interest			1	13	22	4.58
4. Ability to use appropriate instructional materials			1	10	25	4.67
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				10	26	4.72
2. Considerateness				11	25	4.69
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				9	27	4.75
					Average:	4.68

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Very knowledgeable on the course
- 2 Able to answer questions adequately
- 3 Effective since our group was able to do the workshop after her lecture/discussion of the modules
- 4 Knowledgeable
- 5 Shows thorough knowledge in the subject matter
- 6 Mastery of the subject
- 7 Superb
- 8 Answered all questions; criticism
- 9 Participants are all pro-active
- 10 Very much effective and knowledgeable
- 11 Well versed on the subject

B. What is the best thing you can say about him/ her?

- 1 Very well done
- 2 Articulate in the presentation
- 3 Entertains all the questions of the participants and responds as much as she can
- 4 Very accommodating
- 5 Considerate
- 6 Knowledgeable, attentive to details
- 7 Warm, accommodating to participants
- 8 Expert in selected topic
- 9 Very lively and provides good input

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Provide more examples
- 2 Constant contact of workshop for guidance

SPEAKER EVALUATION
MR. REUEL R. HERMOSO
16th Basic Course on Regulatory Impact Assessment
24 & 26 September 2019
DAP Building, Ortigas Center, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		4	15
2. Appropriateness		4	15
3. Applicability		3	16
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		5	12

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES		1	2	12	19	4.44
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter		1	2	11	20	4.47
2. Ability to answer participants' questions on the subject matter		1	2	12	19	4.44
3. Ability to inject current developments relevant to the topic		1		14	17	4.47
4. Ability to balance principles/theories with practical applications		1	2	12	19	4.44
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker		1		11	21	4.58
2. Ability to organize materials for clarity and precision		1	2	9	22	4.53
3. Ability to arouse interest		1	4	9	20	4.41
4. Ability to use appropriate instructional materials		1	2	12	19	4.44
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport		1	3	8	22	4.50
2. Considerateness		1	3	8	22	4.50
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON		1	2	8	23	4.56
					Average:	4.48

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Very knowledgeable
- 2 Able to explain the concepts in a simpler way

B. What is the best thing you can say about him/ her?

- 1 Delivery and articulate presentation
- 2 Gives examples based on experience
- 3 Clear explanations

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Just don't rush

SPEAKER EVALUATION							
MS. MARBIDA L. MARBIDA							
16th Basic Course on Regulatory Impact Assessment							
27 September 2019							
DAP Building, Ortigas Center, Pasig City							
Part 1: SUBJECT MATTER							
		Attributes	Low	Satisfactory	Very Good		
		1. Level of Content		2	13		
		2. Appropriateness		2	13		
		3. Applicability		2	13		
			Incomplete	Adequately Covered	Complete		
		4. Level of Coverage		4	9		
Part 2: SPEAKER							
			1	2	3	4	5
							Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				3	8	20	4.55
B. MASTERY OF SUBJECT MATTER							
		1. Ability to exhibit knowledge of subject matter		3	7	21	4.58
		2. Ability to answer participants' questions on the subject matter		3	7	21	4.58
		3. Ability to inject current developments relevant to the topic		3	7	21	4.58
		4. Ability to balance principles/theories with practical applications		3	8	20	4.55
C. PRESENTATION OF SUBJECT MATTER							
		1. Preparedness of speaker		3	6	22	4.61
		2. Ability to organize materials for clarity and precision		3	6	22	4.61
		3. Ability to arouse interest		3	7	21	4.58
		4. Ability to use appropriate instructional materials		3	9	19	4.52
D. TEACHER-RELATED PERSONALITY TRAITS							
		1. Ability to establish rapport		3	7	20	4.57
		2. Considerateness		3	5	22	4.63
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				3	5	21	4.62
						Average:	4.58
PART III. Please answer the ff: as honestly as you can.							
A. In general, can you say that speaker was effective? Why or why not?							
	1	Knowledgeable on the course					
B. What is the best thing you can say about him/ her?							
	1	Clear presentation and soft spoken					
	2	Very well done					
	3	Expertise					
	4	Accommodates the participants as much as she can					
C. Please suggest ways and means in which he/she can improve this particular module/topic.							
	1	More lively					

COURSE EVALUATION
17th Basic Course on Regulatory Impact Assessment
22-25 October 2019
Sulo Riviera Hotel, Diliman, Quezon City

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				9	19	4.68
B. COURSE EXPECTATIONS				11	16	4.59
C. TRAINING MATERIALS/ HANDOUTS			1	8	18	4.63
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics			1	10	18	4.59
2. Usefulness of Course				7	22	4.76
3. Sequencing of Topics			1	9	19	4.62
4. Organization of Course Activities				10	18	4.64
5. Scheduling of Activities				14	15	4.52
6. Length of Course			1	17	11	4.34
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion			1	12	14	4.48
b. Presentation			1	13	14	4.46
c. Exercises				15	13	4.46
d. Small Group Discussion			1	19	8	4.25
2. Appropriateness of Instruction Materials			1	10	16	4.56
F. COURSE LOGISTICS						
1. Training Site / Venue			4	19	5	4.04
2. Conference Facilities			2	19	7	4.18
3. Food			1	19	8	4.25
4. Training Equipment Used				20	8	4.29
5. Pre-Training Arrangements / Coordination		1	2	18	7	4.11
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			2	15	11	4.32
2. Expectations were adequately met			2	15	11	4.32
3. Actively Involved in the Learning Process			3	11	14	4.39
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.48
H. What did you find particularly rewarding/ liked best about the course?						
1 CBA						
2 The course is very relevant to the operations of our department/agency						
3 We get to have a first hands on experience on assessing regulatory policies						
4 Topic discussions						
5 New knowledge in RIA and how to introduce better regulatory practices						
6 Besides the topic discussed, the icebreakers were very interesting and engaging						
7 Its objective-that regulations should be subjected ti impact assessment						
8 The realization that there can be options						
9 Energizers						
10 Presentation material						
11 The course itself and learnigns gained are rewarding						
12 The detailed discussion on the steps taken in conducting regulatory impact assessment						
13 The review of previous topic. It helps us in the recall						
14 Relevance of RIA to RA 11032						
I. How can the delivery of the course be enhanced?						
1 Aside from the online materials, we suggest that speaker should be more lively and internet connection be strengthened						
2 Time management; Manage difficult persons and dismiss irrelevant questions or comments						
3 Shorten discussion on some topics						

- 4 Examples of agencies related to the course
- 5 Citing best practices from agencies with same service
- 6 To present one example to be used by all of the facilitators
- 7 Give specific examples especially local examples per concept
- 8 Give examples that are Philippine based, less on theories and more on the practice part
- 9 Alternative for coffee or anti-antok and anti-disinterest
- 10 More/increase in relevant examples and case studies
- 11 Provide concrete examples that are within philippine setting
- 12 Good as it is
- 13 More examples
- 14 Present more sample/completed/final RIA

SPEAKER EVALUATION
MS. LEA S. PERALTA
17th Basic Course on Regulatory Impact Assessment
22-23 October 2019
Sulo Riviera Hotel, Diliman, Quezon City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		2	19
2. Appropriateness		2	19
3. Applicability		5	16
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		4	16

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				7	15	4.68
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			1	4	20	4.76
2. Ability to answer participants' questions on the subject matter			1	6	18	4.68
3. Ability to inject current developments relevant to the topic			2	8	15	4.52
4. Ability to balance principles/theories with practical applications			2	8	15	4.52
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				5	20	4.80
2. Ability to organize materials for clarity and precision				8	17	4.68
3. Ability to arouse interest				12	13	4.52
4. Ability to use appropriate instructional materials				8	17	4.68
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				9	16	4.64
2. Considerateness				8	17	4.68
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				8	16	4.67
					Average:	4.65

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Very knowledgeable on the subject matter
- 2 She knows hre topic very well. Speaks very good. Great knowledge on anything
- 3 She was able to explain the topics assigned to her very well
- 4 They were able to explain and provide examples
- 5 She showed mastery on the topic
- 6 Effective as they are very knowledgeable
- 7 She was able to answer participants' questions

B. What is the best thing you can say about him/ her?

- 1 Using Philippine setting
- 2 Very good speaker; Knows the answer to everything. Nice voice
- 3 Very knowledgeable
- 4 She was able to explain the topics clearly
- 5 Patient and willing to entertain questions
- 6 Accommodating
- 7 Speakers are very fluent and effective
- 8 Knowledge of the subject
- 9 Very patient
- 10 Able to answer queries straight to the point
- 11 Expertise on subject

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Keep up the good work
- 2 More examples
- 3 No need for improvement. It is already perfect
- 4 Dismiss irrelevant questions
- 5 Practical and up to date examples for the concepts
- 6 More examples from the Philippine setting
- 7 More illustration in real life

SPEAKER EVALUATION
MR. REUEL R. HERMOSO
17th Basic Course on Regulatory Impact Assessment
22 & 24 October 2019
Sulo Riviera Hotel, Diliman, Quezon City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		4	17
2. Appropriateness		7	14
3. Applicability		7	13
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		6	14

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				11	16	4.59
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				9	19	4.68
2. Ability to answer participants' questions on the subject matter				10	18	4.64
3. Ability to inject current developments relevant to the topic				13	15	4.54
4. Ability to balance principles/theories with practical applications			1	12	15	4.50
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				7	21	4.75
2. Ability to organize materials for clarity and precision			2	8	18	4.57
3. Ability to arouse interest			1	10	17	4.57
4. Ability to use appropriate instructional materials			1	8	19	4.64
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			1	10	17	4.57
2. Considerateness			1	10	17	4.57
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				8	18	4.69
					Average:	4.61

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Showed mastery on the topic
- 2 Explains the topic well
- 3 Able to explain the topics assigned to him very well
- 4 Knowledgeable on the subject matter
- 5 Able to explain econ concepts in plain analogy and language
- 6 Practical examples of the topic

B. What is the best thing you can say about him/ her?

- 1 Accommodating
- 2 Willing to entertain questions and gives examples
- 3 Able to explain the topics clearly
- 4 Very knowledgeable
- 5 Expertise

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Explain in a simple way; Use layman terms
- 2 Use practical examples
- 3 More concrete examples
- 4 Provide more generic examples + some of the topics len towards economy. Please take into consideration that the participants are not economists and not NEDA/DBM/DOF etc. We cannot find the connect

SPEAKER EVALUATION
MS. MARBIDA L. MARBIDA
17th Basic Course on Regulatory Impact Assessment
25 October 2019
Sulo Riviera Hotel, Diliman, Quezon City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		2	17
2. Appropriateness		2	17
3. Applicability		4	15
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		3	14

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				5	20	4.80
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				6	19	4.76
2. Ability to answer participants' questions on the subject matter				5	20	4.80
3. Ability to inject current developments relevant to the topic				7	18	4.72
4. Ability to balance principles/theories with practical applications				8	17	4.68
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				5	20	4.80
2. Ability to organize materials for clarity and precision				6	19	4.76
3. Ability to arouse interest				5	20	4.80
4. Ability to use appropriate instructional materials				5	20	4.80
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				6	19	4.76
2. Considerateness				5	20	4.80
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				5	20	4.80
					Average:	4.77

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Very knowledgeable; Answers queries clearly
- 2 Gives simple explanations
- 3 Answered questions clearly
- 4 Able to explain the topics assigned to her very well
- 5 Very knowledgeable on the subject matter
- 6 Showed mastery
- 7 Very calm in her explanation
- 8 Very good at handling participants

B. What is the best thing you can say about him/ her?

- 1 Expertise and rapport
- 2 Explains technical matters in very understandable way
- 3 Patient in explaining
- 4 Able to explain topics clearly
- 5 Very accommodating and knowledgeable
- 6 Knows the subject very well
- 7 Open to questions
- 8 Very patient and objective

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 More concrete examples

<p align="center">COURSE EVALUATION</p> <p align="center">5th Advanced Course on Regulatory Impact Assessment</p> <p align="center">25-28 June 2019</p> <p align="center">Richmonde Hotel, Ortigas, Pasig City</p>
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Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				3	11	4.79
B. COURSE EXPECTATIONS				3	11	4.79
C. TRAINING MATERIALS/ HANDOUTS				6	8	4.57
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				3	11	4.79
2. Usefulness of Course				3	11	4.79
3. Sequencing of Topics				3	11	4.79
4. Organization of Course Activities				3	11	4.79
5. Scheduling of Activities				6	8	4.57
6. Length of Course				5	9	4.64
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion				4	10	4.71
b. Presentation				5	9	4.64
c. Exercises				5	9	4.64
d. Small Group Discussion				5	9	4.64
2. Appropriateness of Instruction Materials				4	10	4.71
F. COURSE LOGISTICS						
1. Training Site / Venue			2	4	8	4.43
2. Conference Facilities		1		4	9	4.50
3. Accommodation	1			1	9	4.55
4. Food				3	11	4.79
5. Training Equipment Used		2	2	4	6	4.00
6. Pre-Training Arrangements / Coordination		1	1	6	6	4.21
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning				5	8	4.62
2. Expectations were adequately met				5	8	4.62
3. Actively Involved in the Learning Process				5	8	4.62
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.66
H. What did you find particularly rewarding/ liked best about the course?						
1 The workshops- very informative and a good exercise						
2 Learning experience from other participants; very accommodating facilitation						
3 Workshops and critiquing						
4 Application of learning						
5 Theoretical concepts/application						
6 The RIA concept and its composition						
I. How can the delivery of the course be enhanced?						
1 Move venue outside of Ortigas						
2 Provide accommodation, define/rephrase "unnecessary burden", provide emplate appropriately for each method						
3 Kindly improve coordination. Give us sufficient time to settle our affairs in the office first						
4 Provide templates for all methodologies						

SPEAKER EVALUATION

DR. JOEL C. YU

5th Advanced Course on Regulatory Impact Assessment

25-28 June 2019

Richmonde Hotel, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		2	10
2. Appropriateness		2	10
3. Applicability		2	10
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		2	9

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				3	11	4.79
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				1	13	4.93
2. Ability to answer participants' questions on the subject matter				3	11	4.79
3. Ability to inject current developments relevant to the topic				3	11	4.79
4. Ability to balance principles/theories with practical applications				3	11	4.79
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				1	13	4.93
2. Ability to organize materials for clarity and precision				2	12	4.86
3. Ability to arouse interest				3	11	4.79
4. Ability to use appropriate instructional materials				3	11	4.79
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport					14	5.00
2. Considerateness					14	5.00
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON					14	5.00
					Average:	4.87

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Very effective
- 2 Full grasp of group inputs/outputs
- 3 Both in the discussion and during the workshop Dr. Yu is very engaging and very helpful during the workshop.
- 4 Very articulate

B. What is the best thing you can say about him/ her?

- 1 Relayed every learning in a very concise way
- 2 Very helpful, approach was easy to understand
- 3 Ability to explain clearly
- 4 Able to elucidate theories and apply clearly
- 5 Gave examples and explained the concepts very well
- 6 Expert on the topic
- 7 Accomodating

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Already a good speaker
- 2 Better powerpoint; lesser words on presentation
- 3 Provide examples
- 4 Laymanize some terminologies

<p align="center">COURSE EVALUATION</p> <p align="center">6th Advanced Course on Regulatory Impact Assessment</p> <p align="center">30 July - 2 August 2019</p> <p align="center">Richmonde Hotel, Pasig City</p>

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				1	17	4.94
B. COURSE EXPECTATIONS				3	15	4.83
C. TRAINING MATERIALS/ HANDOUTS				3	14	4.82
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				4	14	4.78
2. Usefulness of Course				3	16	4.84
3. Sequencing of Topics				6	12	4.67
4. Organization of Course Activities				7	11	4.61
5. Scheduling of Activities			1	9	8	4.39
6. Length of Course				13	5	4.28
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion				2	16	4.89
b. Presentation				4	14	4.78
c. Exercises				6	12	4.67
d. Small Group Discussion				6	12	4.67
2. Appropriateness of Instruction Materials				3	13	4.81
F. COURSE LOGISTICS						
1. Training Site / Venue			2	11	4	4.12
2. Conference Facilities			2	11	3	4.06
3. Food		1	2	9	5	4.06
4. Training Equipment Used				14	4	4.22
5. Pre-Training Arrangements / Coordination				12	5	4.29
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			2	6	10	4.44
2. Expectations were adequately met				7	11	4.61
3. Actively Involved in the Learning Process			1	5	12	4.61
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.66
H. What did you find particularly rewarding/ liked best about the course?						
1 Importance of RIA, costing and most of all, the comments and recommendations to improve our draft regulations						
2 To have a draft RIA for our CPRs						
3 Topics on analysis of costs and benefits						
4 Very informative and useful						
5 Speakers are very knowledgeable, patient & approachable. They assist participants during group discussions						
6 CBA						
7 Appreciative trainors						
8 Workshop						
9 Learning and understanding CBA, CEA and MCA						
10 Very important for analyzing scenario						
11 Knowledge acquired on can be use/reflected to other relevant purpose or analysis						
12 Directly applicable to the regulatory functions of the agency						
13 New knowledge						
I. How can the delivery of the course be enhanced?						
1 Continuous communication and coordination						
2 Keep us updated if possible						
3 Zero knowledge approach. Assume all participants have no knowledge, presentors, materials & speakers may adjust						
4 Make it 5 days (instead of 4) to give more time for workshop/case study						
5 it needs ample time in every topics						

6 More relevant exercises/examples

7 Perhaps allocate live-in accommodations to participants in consideration of the traffic in daily commute

SPEAKER EVALUATION
DR. JOEL C. YU
6th Advanced Course on Regulatory Impact Assessment
30 July - 2 August 2019
Richmonde Hotel, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		1	15
2. Appropriateness		1	15
3. Applicability		1	15
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		2	11

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				2	13	4.87
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				2	16	4.89
2. Ability to answer participants' questions on the subject matter				4	14	4.78
3. Ability to inject current developments relevant to the topic				3	15	4.83
4. Ability to balance principles/theories with practical applications				5	13	4.72
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				2	16	4.89
2. Ability to organize materials for clarity and precision				4	14	4.78
3. Ability to arouse interest				6	12	4.67
4. Ability to use appropriate instructional materials				8	10	4.56
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				2	16	4.89
2. Considerateness				2	16	4.89
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				2	16	4.89
					Average:	4.80

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Very knowledgeable
- 2 Effective because of his experience in MWSS RO
- 3 Very effective and well-versed speaker
- 4 We were guided on the target on hand
- 5 Mastery on the subject
- 6 Shares his knowledge with the participants
- 7 Able to contextualize and simplify RIA concepts
- 8 Knowledge and wisdom on the subject matter\

B. What is the best thing you can say about him/ her?

- 1 Very detailed and approachable
- 2 Mastery of subject
- 3 His degree of competence o the subject matter
- 4 We can ask questions and he can readily answer with eloquence
- 5 Superb
- 6 Clear explanation on topics and answers to questions
- 7 Expert
- 8 Very patient in assisting participants/facilitating group discussions

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Should have ample time in every topic
- 2 More energy and lighter tone
- 3 Continue to update topics with relevant cases and concerns in order to remain current

<p align="center">COURSE EVALUATION</p> <p align="center">7th Advanced Course on Regulatory Impact Assessment</p> <p align="center">1-4 October 2019</p> <p align="center">Sequoia Hotel, Quezon City</p>

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				8	23	4.74
B. COURSE EXPECTATIONS				10	20	4.67
C. TRAINING MATERIALS/ HANDOUTS				7	23	4.77
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics			1	11	19	4.58
2. Usefulness of Course			1	10	20	4.61
3. Sequencing of Topics			1	9	21	4.65
4. Organization of Course Activities			1	11	19	4.58
5. Scheduling of Activities			1	14	16	4.48
6. Length of Course			1	14	16	4.48
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion				12	19	4.61
b. Presentation			1	9	21	4.65
c. Exercises				10	21	4.68
d. Small Group Discussion				14	17	4.55
2. Appropriateness of Instruction Materials				7	22	4.76
F. COURSE LOGISTICS						
1. Training Site / Venue			1	14	16	4.48
2. Training Facilities			3	13	15	4.39
3. Food	1	1	2	18	9	4.06
4. Training Equipment Used			1	18	12	4.35
5. Pre-Training Arrangements / Coordination			1	13	16	4.50
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			1	17	13	4.39
2. Expectations were adequately met			1	18	12	4.35
3. Actively Involved in the Learning Process			1	17	13	4.39
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.58
H. What did you find particularly rewarding/ liked best about the course?						
1 The Cost Benefit Analysis methodology is really rewarding learning.						
2 The course emphasized the importance of evidence in regulation crafting.						
3 The relevance of RIA in policy formulation/adoption/review.						
4 Relevance.						
5 The course on CBA opened my mind on the importance of numerical data on presenting policy reforms.						
6 Learnings and inputs from resource speakers.						
7 Energizers.						
8 The Advanced RIA forces you to think hard about the policy ecosystem that spawned the regulatory policy.						
9 The tools, icebreakers, excel sheet slides.						
10 CBA						
11 It is new knowledge.						
12 Diversity of participants learning from its own experiences.						
13 New learning which can be applied to the agency I am working for.						
I. How can the delivery of the course be enhanced?						
1 More exercises for practice.						
2 More time/more exercises.						
3 More gamification/desktop simulation.						
4 Background on economics could provide more efficient understanding of the topic. Brief background could be helpful.						
5 Include past participants' output or guide to other attendees.						

6 Please consider a venue where lecture room is near the comfort room.

SPEAKER EVALUATION
DR. JOEL C. YU
7th Advanced Course on Regulatory Impact Assessment
1-4 October 2019
Sequoia Hotel, Quezon City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		1	25
2. Appropriateness		1	25
3. Applicability		1	25
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		4	19

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			1	12	18	4.55
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				6	24	4.80
2. Ability to answer participants' questions on the subject matter				7	24	4.77
3. Ability to inject current developments relevant to the topic				6	25	4.81
4. Ability to balance principles/theories with practical applications				7	24	4.77
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				5	26	4.84
2. Ability to organize materials for clarity and precision				4	27	4.87
3. Ability to arouse interest			1	6	24	4.74
4. Ability to use appropriate instructional materials				6	25	4.81
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			1	6	24	4.74
2. Considerateness			1	3	27	4.84
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			1	3	25	4.83
					Average:	4.78

PART III. Please answer the ff: as honestly as you can.

- A. In general, can you say that speaker was effective? Why or why not?
- 1 Yes, he was able to explain all questions raised and share his knowledge on the topics.
 - 2 Yes, he is effective. He was able to simplify complicated topics.
 - 3 Effective.
 - 4 Yes. Concepts were presented by citing examples that we could easily relate to.
 - 5 Yes, he has the mastery of the subject matter.
 - 6 Yes. They are well prepared in their presentation and the presentation was done in a clear manner.
 - 7 Yes.
He is an effective speaker.
The speaker is very effective because he can provide samples/instances relatable to the participants or to the organization they belong
Yes, he knows everything.
Yes.
Very good and accommodating.
Yes. Very articulate; mixed of academic and industry experience.
Knowledgeable both in theories and practice.
Able to draw participants' interest despite the subject matter considered being highly technical.
Effective because he is very open and honest in answering concerns.
Yes.
The speaker was effective. He tried to simplify complex ideas.
The speaker ensures that the SM reach its participants clearly making him an effective RS.
Yes. Because he was able to explain the concepts in the way that it can be understood by participants.
Yes, he'd make a good coach/mentor for RIA practice.
Expert.
- B. What is the best thing you can say about him/ her?
- 1 He is appropriate and patients.
 - 2 He is an expert on what he taught.
 - 3 Proficient/expert.
 - 4 Adapts presentation of ideas appropriately to the level of awareness of participants.
 - 5 His ability to inject development relevant to topics.

- 6 The speaker was effective.
- 7 He knows the subject matter.
- 8 Very clear and eloquent.
- 9 Knowledgeable.
- 10 Familiarity with the agencies' mandate.
- 11 Speaks well and expert on his field.
- 12 Expert in the field.
- 13 Clear voice and can laymanize jargonic concepts.
- 14 Excellent speaker and able to establish rapport.
- 15 Considerate in every situation.
- 16 He imparts knowledge well and connects with the participants by directly communicating especially during workshops.
- 17 He is hands-on.
- 18 Has an in-depth knowledge of his craft.
- 19 He is accomodating to any query that we ask.
- 20 No air of condenscension despite expertise.
- 21 Excellent.
- 22 Very informative.

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 More exercises
- 2 Innovate continuously on presentation of lecture topics.
- 3 Break down some of the highly technical concepts into terms more understandable to a layman.
- 4 More local application of RIA if available.
- 5 Provide background on basic economics.
- 6 More examples.
- 7 More case studies (failure of RIA application).
- 8 More videos.

<p align="center">COURSE EVALUATION</p> <p align="center">8th Advanced Course on Regulatory Impact Assessment</p> <p align="center">28-31 October 2019</p> <p align="center">Sulo Riviera Hotel, Quezon City</p>
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Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				1	10	4.91
B. COURSE EXPECTATIONS				1	10	4.91
C. TRAINING MATERIALS/ HANDOUTS				2	9	4.82
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				2	9	4.82
2. Usefulness of Course				3	8	4.73
3. Sequencing of Topics				2	9	4.82
4. Organization of Course Activities				2	9	4.82
5. Scheduling of Activities				5	6	4.55
6. Length of Course			1	1	9	4.73
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion				2	9	4.82
b. Presentation				3	8	4.73
c. Exercises				2	9	4.82
d. Small Group Discussion				3	8	4.73
2. Appropriateness of Instruction Materials				1	9	4.90
F. COURSE LOGISTICS						
1. Training Site / Venue			1	4	6	4.45
2. Training Facilities			1	4	6	4.45
3. Food		1	2	4	4	4.00
4. Training Equipment Used			1	4	6	4.45
5. Pre-Training Arrangements / Coordination				7	4	4.36
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning				1	10	4.91
2. Expectations were adequately met				2	8	4.80
3. Actively Involved in the Learning Process				1	9	4.90
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.78
H. What did you find particularly rewarding/ liked best about the course?						
1 The topics and modules are easily understandable.						
2 The lectures are very informative.						
3 Deeper understanding of the course. Great opportunity for follow-up.						
4 Workshop						
5 Knowing how to come up with a study (RIA) before implementing a regulation.						
6 The venue and the flow of discussion.						
I. How can the delivery of the course be enhanced?						
1 Nothing to enhance but increase the number of days to conduct the training.						
2 Okay as it is.						
3 By making the venue accessible to all. Maybe meeting halfway.						
4 More interactive/media presentation should be added to the program.						

SPEAKER EVALUATION
DR. JOEL C. YU
8th Advanced Course on Regulatory Impact Assessment
28-31 October 2019
Sulo Riviera Hotel, Quezon City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content			9
2. Appropriateness			9
3. Applicability			9
	Incomplete	Adequately Covered	Complete
4. Level of Coverage			9

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				2	9	4.82
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				2	9	4.82
2. Ability to answer participants' questions on the subject matter				2	9	4.82
3. Ability to inject current developments relevant to the topic				3	8	4.73
4. Ability to balance principles/theories with practical applications				2	9	4.82
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				2	9	4.82
2. Ability to organize materials for clarity and precision				2	9	4.82
3. Ability to arouse interest				3	8	4.73
4. Ability to use appropriate instructional materials				2	9	4.82
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				2	9	4.82
2. Considerateness				2	9	4.82
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				2	9	4.82
					Average:	4.80

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Yes, the speaker was effective because I was able to finish what was assigned even if there were a lot to improvise.
- 2 Very much. He was very knowledgeable of the topics presented.
- 3 Yes.
- 4 Very effective.
- 5 Dr. Yu was very effective because he was able to discuss the topics clearly.
- 6 Effective. Possesses mastery over the subject.
- 7 Yes. A very good speaker and helped us a lot in our CBA.

B. What is the best thing you can say about him/ her?

- 1 He is very knowledgeable in his field of expertise.
- 2 The ability to make the participants understand the subjects/topics that are highly technical.
- 3 He was very helpful.
- 4 An expert of the subject.
- 5 Keep it up.
- 6 He is enthusiastic. A good speaker.
- 7 Outstanding speaker. Superb!
- 8 Engaging

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Everything is very satisfactory in terms of the module and topic.
- 2 Okay as it is!
- 3 Maintain as is.
- 4 More examples of actual conduct of regulatory assessment.

<p align="center"> COURSE EVALUATION Training of Trainers on RIA 17-19 July 2019 DAPCC Tagaytay </p>

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				8	6	4.43
B. COURSE EXPECTATIONS			3	5	6	4.21
C. TRAINING MATERIALS/ HANDOUTS			4	6	4	4.00
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				6	8	4.57
2. Usefulness of Course				4	10	4.71
3. Sequencing of Topics			2	6	6	4.29
4. Organization of Course Activities			3	5	5	4.15
5. Scheduling of Activities			4	6	4	4.00
6. Length of Course		2	4	5	3	3.64
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion			1	6	7	4.43
b. Presentation			2	4	8	4.43
c. Exercises				6	8	4.57
d. Small Group Discussion				6	8	4.57
2. Appropriateness of Instruction Materials			1	6	6	4.38
F. COURSE LOGISTICS						
1. Training Site / Venue			1	5	8	4.50
2. Conference Facilities				7	7	4.50
3. Food			2	3	9	4.50
4. Training Equipment Used			2	7	5	4.21
5. Pre-Training Arrangements / Coordination			1	8	5	4.29
			1	7	6	4.36
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning				7	7	4.50
2. Expectations were adequately met			1	7	6	4.36
3. Actively Involved in the Learning Process				7	7	4.50
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.34
H. What did you find particularly rewarding/ liked best about the course?						
1 Practicum/application of the lecture						
2 I like that the course covered both the substantive and qualitative/training aspect of RIA						
3 The practicum and sharing						
4 New things learned						
5 The practicum - was able to do the application part						
6 The group activities and practicum						
7 Workshops/Exercises						
I. How can the delivery of the course be enhanced?						
1 Longer duration of training because it feels particularly rushed Maybe a full week for training will allow for more detailed or nuanced/comprehensive discussion of the key elements of training on RIA. The time allotted for the substantive aspect may be a bit too short, particularly for those without prior enormous background.						
2 Provide more practical tips n how to deliver the content						
4 More RIA content There was not much time to discuss fully the content or subject matter. It was only an overview. Thus, not able to do much on the calibration of pax as expected trainers on RIA.						
6 Enough/longer time for the RIA concepts and tools including the process/steps						
7 Extend to 4 day training						
8 Better time management						

SPEAKER EVALUATION
DR. JOEL C. YU
Training of Trainers on RIA
17-19 July 2019
DAPCC Tagaytay

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		4	7
2. Appropriateness		4	7
3. Applicability			10
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		4	7

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			3	4	7	4.29
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				4	10	4.71
2. Ability to answer participants' questions on the subject matter				6	8	4.57
3. Ability to inject current developments relevant to the topic				5	9	4.64
4. Ability to balance principles/theories with practical applications				7	7	4.50
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				6	8	4.57
2. Ability to organize materials for clarity and precision			2	4	8	4.43
3. Ability to arouse interest			2	4	8	4.43
4. Ability to use appropriate instructional materials			1	4	9	4.57
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			2	4	8	4.43
2. Considerateness			2	4	8	4.43
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			1	5	8	4.50
					Average:	4.51

PART III. Please answer the ff: as honestly as you can.

- A. In general, can you say that speaker was effective? Why or why not?
- 1 Yes. Subject matter expert
 - 2 Yes. He was able to deliver his lecture well
 - 3 He is knowledgeable as an economist and on regulation
 - 4 In general. The RP is very knowledgeable but maybe the constraint is the time allotted to the course
 - 5 Very competent
He is no doubt a master of the subject area, however, not much time to do review or discuss/phasize on the important aspects of
 - 6 RIA
 - 7 Yes, able to answer questions sufficiently and concise
 - 8 Effective since he's very knowledgeable and establishes rapport
- B. What is the best thing you can say about him/ her?
- 1 His knowledge on economics
 - 2 Very knowledgeable
 - 3 The speaker is very agreeable and confident
 - 4 Yes good background
 - 5 He knows the subject matter very well
 - 6 Ability to challenge participants' critical thinking
 - 7 Effective in discussing/presenting
- C. Please suggest ways and means in which he/she can improve this particular module/topic.
- 1 Improve on delivery of RIA by incorporating activities that would help pax understand a technical topic.
 - 2 Louder and livelier voice
 - 3 It would help if there was more time devoted to this module for more comprehensive discussion of key topics
 - 4 Knowledgeable about econ
More organized presentation given limited time. To customize for the purpose of delivering to possible trainers, give more points on
 - 5 what a RIA trainer must focus on
 - 6 In the future, more sample per sector

SPEAKER EVALUATION
MS NIÑA MARIA B. ESTUDILLO
Training of Trainers on RIA
18-19 July 2019
DAPCC Tagaytay

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		1	9
2. Appropriateness			10
3. Applicability			10
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		3	7

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			1	5	7	4.46
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				3	10	4.77
2. Ability to answer participants' questions on the subject matter			1	3	9	4.62
3. Ability to inject current developments relevant to the topic			2	4	7	4.38
4. Ability to balance principles/theories with practical applications				5	8	4.62
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			2	2	9	4.54
2. Ability to organize materials for clarity and precision			3	4	6	4.23
3. Ability to arouse interest				5	8	4.62
4. Ability to use appropriate instructional materials			1	4	8	4.54
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				2	11	4.85
2. Considerateness				4	9	4.69
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				4	8	4.67
					Average:	4.58

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 She is experienced
- 2 Yes she was able to convey the lecture well
- 3 Yes. She is an expert
- 4 Yes. The speaker is very competent and facilitative
- 5 Very generous and sincere when providing feedback
- 6 Yes, she is an expert
- 7 Yes, mastery of the subject
- 8 Manage time
- 9 Effective since I was able to learn new concepts

B. What is the best thing you can say about him/ her?

- 1 Very engaging
- 2 Very knowledgeable
- 3 It is obvious that the speaker has extensive experience in training
- 4 She knows the subject matter very well and provided relevant materials
- 5 Integrating the participants questions/thoughts
- 6 Can easily establish rapport

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Improve on the organization of materials for clarity and precision
- 2 Improve powerpoint presentation
- 3 Maybe a bit more time will enable a more comprehensive discussion of the topics
- 4 To provide current/updated tools and techniques
- 5 None for the topic she covered
- 6 Update graphics of powerpoint presentation - use more jpegs instead of cliparts
Better time managements; Improve presentation materials (powerpoint) since one of her topics is on how to make good presentation
- 7 materials

Training Course on Traffic Light Score Methodology on Ex Post RIA
19-22 November 2019
Richmonde Hotel, Ortigas, Pasig City

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES					19	5.00
B. COURSE EXPECTATIONS				4	15	4.79
C. TRAINING MATERIALS/ HANDOUTS				7	12	4.63
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				2	17	4.89
2. Usefulness of Course				2	17	4.89
3. Sequencing of Topics				3	16	4.84
4. Organization of Course Activities				2	17	4.89
5. Scheduling of Activities			1	6	12	4.58
6. Length of Course			1	6	12	4.58
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion				6	12	4.67
b. Presentation				7	12	4.63
c. Exercises				4	15	4.79
d. Small Group Discussion				2	17	4.89
2. Appropriateness of Instruction Materials				3	16	4.84
F. COURSE LOGISTICS						
1. Training Site / Venue			1	5	13	4.63
2. Training Facilities			1	5	13	4.63
3. Food			1	4	14	4.68
4. Training Equipment Used				4	15	4.79
5. Pre-Training Arrangements / Coordination				4	15	4.79
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning				3	16	4.84
2. Expectations were adequately met				2	17	4.89
3. Actively Involved in the Learning Process				5	14	4.74
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.79
H. What did you find particularly rewarding/ liked best about the course?						
1 TLSM is very useful in assessing RIA since RIA is necessary for regulation formation.						
2 Learning TLSM because it is a new regulatory concept/tool.						
3 The exercises applying the TLSM methodology on actual RIA/RIS of different agencies and countries. The course gave a wider understanding on the importance of regulations and assessing their impact to ensure that the 4 objectives were met.						
5 Workshops were helpful and made the lessons easier to understand.						
6 The application of TLSM through case studies.						
7 New perspective and methodology and its applicability to our work. How the organizers and the speaker designed the activity in such a way that it is hands-on despite the short duration of the 8 training course						
9 Time management and application of learnings through workshops						
10 The course is very comprehensive and incorporated case studies to enhance the skill of participants.						
11 The course is a very helpful complement to the RIA training						
12 The TLSM methodology is very beneficial to regulators and stakeholders.						
13 Workshops/Case studies analyses						
14 Practical and easily understood explanation of the concept and TLSM as a management decision-making tool						
I. How can the delivery of the course be enhanced?						
1 Presentation of materials in the Philippine context						
2 Overall course delivery was okay.						

- 3 Provide hardcopies of case studies
- 4 Livelier discussion and utilization of other means of presentation (e.g. videos)
- 5 Send readings prior to training
- 6 Make the anecdotes more visual/participatory
- 7 If it is possible to get another lecturer who could be more engaging. The lecturer is technically good but lacks the skill to make the session interesting.
- 8 Please print at least one copy of the case study per team/group

SPEAKER EVALUATION
MR. HECTOR ALEJANDRO ESPINDOLA DIAZ
Training Course on Traffic Light Score Methodology for Ex Post RIA
19-22 November 2019
Richmonde Hotel, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content			14
2. Appropriateness			14
3. Applicability		2	12
	Incomplete	Adequately Covered	Complete
4. Level of Coverage			13

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				1	12	4.92
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				1	13	4.93
2. Ability to answer participants' questions on the subject matter				4	10	4.71
3. Ability to inject current developments relevant to the topic				1	13	4.93
4. Ability to balance principles/theories with practical applications				2	12	4.86
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker					14	5.00
2. Ability to organize materials for clarity and precision					14	5.00
3. Ability to arouse interest				6	8	4.57
4. Ability to use appropriate instructional materials				2	12	4.86
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				4	9	4.69
2. Considerateness					13	5.00
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				1	12	4.92
					Average:	4.87

PART III. Please answer the ff: as honestly as you can.

- A. In general, can you say that speaker was effective? Why or why not?
- 1 Yes. The topic was well-elaborated on by the speaker on both theory and practice.
 - 2 Yes. Very appropriate presentation materials and examples
 - 3 Yes. He has the mastery and expertise on the subject matter and he clarifies queries.
 - 4 Yes because I got interested with the flow of discussion and without feeling sleepy or bored.
 - 5 Yes. His discussions and lectures prove that he has wide knowledge on the subject matter and he responds to questions accurately.
 - 6 Yes, he was able to answer all questions of participants.
 - 7 Very effective. He is an expert on the subject. He also gave materials and cases.
 - 8 Yes, very effective because he was able to convey the discussion that is easily understood.
 - 9 Yes, highly effective as he gives practical applications on the subject matter.
 - 10 Yes
 - 11 Yes. I learned a lot of new things from him that will help enhance our RIA.
- B. What is the best thing you can say about him/ her?
- 1 He is a good speaker.
 - 2 Well-versed in the field of regulatory management
 - 3 Knowledgeable of the subject matter
 - 4 He takes time to explain until it is clear for everyone.
 - 5 He is sensitive and really tried his best to connect with the participants.
 - 6 What he taught is an effective tool in assessing the quality of our regulations. Conducting it is never a waste of time.
 - 7 Explains concepts clearly and completely
 - 8 Good speaker and he tells story a lot
 - 9 He is really an expert and is patient. Really appreciate unselfish sharing of Mexican experience. He is not intimidating.
 - 10 He was able to share best practices and practical applications.
 - 11 Approachable
 - 12 He uses less technical (mostly practical or layman's terms) explanations/terminologies. Easy to understand.
- C. Please suggest ways and means in which he/she can improve this particular module/topic.
- 1 Add slides/presentations for his anecdotes (which were very informative on the practice of CONAMER in Mexico.
 - 2 Livelier discussion or other modes (e.g. use of videos for examples of the cases for better appreciation of context.
 - 3 More lively discussion especially during the afternoon session

4 I think in general the training was okay.

5 More examples, please.

Hive Hotel and Convention Place, South Triangle, Quezon City

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				12	23	4.66
B. COURSE EXPECTATIONS				15	20	4.57
C. TRAINING MATERIALS/ HANDOUTS			1	13	21	4.57
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				12	23	4.66
2. Usefulness of Course		1	2	11	21	4.49
3. Sequencing of Topics				13	22	4.63
4. Organization of Course Activities				13	22	4.63
5. Scheduling of Activities			3	15	17	4.40
6. Length of Course		1	7	15	12	4.09
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion			1	11	23	4.63
b. Presentation			1	13	21	4.49
c. Exercises			2	9	24	4.63
d. Small Group Discussion			2	12	21	4.54
2. Appropriateness of Instruction Materials			1	15	18	4.50
F. COURSE LOGISTICS						
1. Training Site / Venue			1	17	17	4.46
2. Conference Facilities			1	18	16	4.43
3. Food		1	5	19	10	4.09
4. Training Equipment Used			8	13	14	4.17
5. Pre-Training Arrangements / Coordination			3	17	14	4.32
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			3	14	18	4.43
2. Expectations were adequately met			2	17	16	4.40
3. Actively Involved in the Learning Process			2	18	15	4.37
	*1-poor, disliked ; 5 - excellent, enjoyed very much					4.50
H. What did you find particularly rewarding/ liked best about the course?						
1 Helped me understand the importance of having RIA specifically in doing the compliance cost assessment						
2 New learning for me						
3 Able to refresh my knowledge.						
4 CCA as an input to RIA						
5 His exposition on substantive compliance cost						
6 Supplements Basic RIA Training						
7 Organization of course activities/reinforcement of learning through games/workshops						
8 The resource persons and facilitators were very accomodating and clear in conveying the lecture/concepts.						
9 The worksheet (application) for the workshop.						
10 Practicality/applicability for decision making on proposed policies that need immediate implementation						
11 When each agency had produced the expected output						
12 I can apply and improve my output in the office applying what I've learned from the course.						
I. How can the delivery of the course be enhanced?						
1 Extend training duration to 3 days since it is technical and add more facilitators to help every group in preparing output						
2 I have a question, How can we say that the regulation is accepted or not? When is it acceptable?						
3 More energizers						
4 More samples of CCA, make the terms simpler so that it can be understood by not so technical persons						
5 Proper scheduling of workshops, bring workshops near workplace of participants						

6 Volume of equipment is too loud sometimes, coordinate with the venue to fix issue

7 One whole day for the workshop

SPEAKER EVALUATION
DR. JOEL YU
2nd Course on Compliance Cost Assessment
10-11 June 2019

Hive Hotel and Convention Place, South Triangle, Quezon City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		3	31
2. Appropriateness		2	32
3. Applicability	1	5	28
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		6	27

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				10	23	4.70
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter				7	28	4.80
2. Ability to answer participants' questions on the subject matter				8	27	4.77
3. Ability to inject current developments relevant to the topic			1	6	28	4.77
4. Ability to balance principles/theories with practical applications			1	9	25	4.69
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				4	31	4.89
2. Ability to organize materials for clarity and precision				5	30	4.86
3. Ability to arouse interest			2	11	22	4.57
4. Ability to use appropriate instructional materials				9	26	4.74
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			1	11	23	4.63
2. Considerateness				9	26	4.74
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				5	28	4.85
					Average:	4.75

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Yes, he manifest expertise in the subject discussed
- 2 Yes, he has the ability to capture the attention of the audience well and engage them in participating
- 3 He delivered the information effectively
- 4 He is good at demystifying conceptual complexity
- 5 Very knowledgeable and provides relevant answer to questions
- 6 Effective, the participants were able to present the outputs well.

B. What is the best thing you can say about him/ her?

- 1 Well-versed in the subject matter.
- 2 He has encyclopedic knowledge on the subject.
- 3 Very relatable
- 4 his experience as a regulatory and with the academe
- 5 Considerate and give empathy to all the participants

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Analysis on when to say that the proposed CCA regulation is acceptable or not.
- 2 Consider simplifying terms since the knowledge will be cascaded to our peers who are not-so technical
- 3 Classroom-type/desktop simulations
- 4 More interesting way of presenting as sometimes it gets boring.
- 5 More examples
- 6 A little sense of humor

Hive Hotel and Convention Place, South Triangle, Quezon City

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				11	16	4.59
B. COURSE EXPECTATIONS			1	15	11	4.37
C. TRAINING MATERIALS/ HANDOUTS			1	11	15	4.52
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				7	20	4.74
2. Usefulness of Course			1	8	18	4.63
3. Sequencing of Topics				7	20	4.74
4. Organization of Course Activities				8	19	4.70
5. Scheduling of Activities			1	11	15	4.52
6. Length of Course			6	9	12	4.22
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion				12	15	4.56
b. Presentation				12	15	4.56
c. Exercises			1	14	12	4.41
d. Small Group Discussion			1	10	16	4.56
2. Appropriateness of Instruction Materials			3	11	13	4.37
F. COURSE LOGISTICS						
1. Training Site / Venue		1	3	13	10	4.19
2. Conference Facilities			6	11	9	4.12
3. Food		2	8	11	6	3.78
4. Training Equipment Used		2	9	7	9	3.85
5. Pre-Training Arrangements / Coordination		1	5	9	12	4.19
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			2	17	8	4.22
2. Expectations were adequately met			4	15	8	4.15
3. Actively Involved in the Learning Process			1	14	12	4.41
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.47
H. What did you find particularly rewarding/ liked best about the course?						
1 The slide presentation was easy to understand.						
2 Application/Workshop						
3 The question and answer portion after the lecture						
4 computation of compliance cost assessment						
It is the first time I've encountered the compliance cost analysis, it is interesting to know, it will aid in improving our						
5 programs through cost benefit analysis						
The course was very detailed and very much engages the participants to re-evaluate policies in consideration to the						
6 government as well as the stakeholders.						
7 Implementation of regulation must be escalated to attain substantial budget.						
8 Exercises and management of learning.						
9 The icebreakers. Also we request that the organizers also sing at the end of the session for camaraderie.						
10 CCA is also applicable to a business model						
I. How can the delivery of the course be enhanced?						
1 Larger Venue						
2 Wish for step by step guidance on the workshop. Facilitators should have proactively gone around the room to engage						
3 Participants with same regulatory field, (e.g. FDA, DOH, PDEA, PNP) Discussions may lead to harmonization of output						
4 More exercises and better facilities						
5 To include the topic exclusively for computation of fees and charges for LGUs						

6 Give enough time and examples

Increase the length of the course to delve further into the details as the activities are very tedious which requires more time to be accomplished.

8 Review and monthly training of RIA to revitalize all indispensable knowledge.

The learning could have been more effective if the training batches are conducted close to each other so there will be continuity.

10 Printed handouts with citation of slide notes if the item/info came from McGrawHill References.

11 Perfect delivery and methodology

SPEAKER EVALUATION

DR. JOEL YU

3rd Course on Compliance Cost Assessment

13-14 June 2019

Hive Hotel and Convention Place, South Triangle, Quezon City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		2	20
2. Appropriateness		1	21
3. Applicability		2	20
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		8	13

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES				10	15	4.60
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			1	2	23	4.85
2. Ability to answer participants' questions on the subject matter			1	3	22	4.81
3. Ability to inject current developments relevant to the topic			1	6	19	4.69
4. Ability to balance principles/theories with practical applications			1	5	20	4.73
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				2	24	4.92
2. Ability to organize materials for clarity and precision				3	23	4.88
3. Ability to arouse interest				7	19	4.73
4. Ability to use appropriate instructional materials			1	5	20	4.73
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				5	21	4.81
2. Considerateness				3	23	4.88
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON				3	23	4.88
					Average:	4.79

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Yes, he is an expert in RIA and CCA
- 2 Very effective, the concepts were easily understood and applied.
- 3 Yes, he encourages active participation by calling their names
- 4 Yes, seeing his knowledge of the topic and his willingness to adapt to a situation.
- 5 He is highly effective especially in analyzing our workshop outputs
- 6 Yes, because of his mastery of the subject-matter.
- 7 His use of wide range of relatable examples allows the speaker to be effective.
- 8 Interacts very well with the participants
- 9 Yes, examples were given to better illustrate/make his point easily understood

B. What is the best thing you can say about him/ her?

- 1 Very considerate, excellent educator.
- 2 Accomodating
- 3 Knowledgeable with the topic
- 4 Very cool but effective
- 5 His willingness to assist and answer questions.
- 6 He is very intellectual in his field and beyond
- 7 He connects with the participant and remember as much as possible the name, agency and regulation discussed by the participant
- 8 Open-minded and approachable
- 9 Good voice, composure, smart
- 10 Very articulate

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 More examples
- 2 Perhaps a step by step guidance on how to fill ou the workshop template
- 3 He's just slightly monotonous
- 4 Sing at the end of the session

<p align="center">COURSE EVALUATION</p> <p align="center">2nd Seminar on Consultations in Regulatory Impact Assessment</p> <p align="center">24 Apr 19</p> <p align="center">The Cocoon Hotel, Diliman, Quezon City</p>

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				22	25	4.53
B. COURSE EXPECTATIONS			3	25	19	4.34
C. TRAINING MATERIALS/ HANDOUTS		1	2	18	24	4.53
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics			2	21	24	4.47
2. Usefulness of Course			2	19	26	4.51
3. Sequencing of Topics			1	23	23	4.47
4. Organization of Course Activities			2	22	23	4.45
5. Scheduling of Activities		2	8	26	11	3.98
6. Length of Course	1	1	7	30	8	3.91
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion			4	25	18	4.30
b. Presentation			2	27	18	4.34
c. Exercises			5	18	24	4.40
d. Small Group Discussion			6	18	23	4.36
2. Appropriateness of Instruction Materials			5	17	22	4.39
F. COURSE LOGISTICS						
1. Training Site / Venue			4	29	14	4.21
2. Conference Facilities			10	25	11	4.02
3. Accommodation			2	25	19	4.37
4. Food			6	24	17	4.23
5. Training Equipment Used			9	21	15	4.13
6. Pre-Training Arrangements / Coordination		1	3	28	15	4.21
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			2	30	15	4.28
2. Expectations were adequately met			3	30	14	4.23
3. Actively Involved in the Learning Process			4	26	17	4.28
	*1- poor, disliked ; 5 - excellent, enjoyed very much					4.33
H. What did you find particularly rewarding/ liked best about the course?						
1 Time management.						
2 Mapping of stake holders.						
3 Importance of conducting a RIA.						
4 Application of actual experience through the use of activities.						
5 Consultation process.						
6 Consultation strategies & assessment of consultation activities.						
7 The course is very timely & very much needed.						
8 Active participation & new approach in delivering the topic.						
9 I learned DAP's RIA						
10 The speakers.						
11 Has sample video of organizations consultation project.						
12 Learning strategies/best practice from other agencies.						
13 Very knowledgeable RP. Participation co-participants.						
In our line of work as a social service provider the course was very Impormative, developmental & preventive in regards to						
14 social service delivery.						
15 Importance of consultation in implementing a policy.						
16 Find it very interesting. Looking forward to attend more of this.						
17 The simmulation of public consultation.						

- 18 More knowledge about consultation & different strategy & techniques.
- 19 Guideline in conducting consultation of RIA.
- 20 Learned how to engage various stakeholder.
- 21 I gained knowledge regarding RIA.
- 22 Technicalities in conducting public consultation.
- 23 The acquisition of knowledge that securing the required or needed information from sources may be done systematically &
- 24 The systematic approach to RIA
- 25 The knowledge of the objectives & principles as well as of conducting public consultation.

I. How can the delivery of the course be enhanced?

- 1 Give more time for training.
- 2 Additional time & more activities.
- 3 Balance on the time apart for each topic.
- 4 Longer time to add more activities (practical application of concept learned)
- 5 Further workshop on training.
- 6 Better power point materials.
- 7 Encourage more participation from the attendees.
- 8 Hard copies of materials should be given for those not used to.
- 9 A day & a half maybe.
- 10 I think it will be more fruitful if the activity is scheduled for 2 days. This is to give simple time for discussions & workshop
- 11 Lengthen the day of the seminar for the participants to appreciate the discussion & its relevance.
- 12 More sample on each presentation.
- 13 More group action
- 14 More time & interaction.
- 15 The giving of more specific example in the process being explained.
- 16 Better PPT presentation & often appropriate activities.
- 17 Seek specific scenarios from each agency to serve as example of further related course.
- 18 By sighting more example specifically on the agency who participated.
- 19 More time allotment.

SPEAKER EVALUATION

LEA S. PERALTA

2nd Seminar on Consultations in Regulatory Impact Assessment

24 Apr 19

The Cocoon Hotel, Diliman, Quezon City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		17	28
2. Appropriateness		13	32
3. Applicability		13	31
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		18	24

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			2	22	21	4.42
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			1	20	25	4.52
2. Ability to answer participants' questions on the subject matter			2	19	24	4.49
3. Ability to inject current developments relevant to the topic			1	22	22	4.47
4. Ability to balance principles/theories with practical applications			2	19	24	4.49
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			1	21	24	4.50
2. Ability to organize materials for clarity and precision			3	24	19	4.35
3. Ability to arouse interest			5	28	13	4.17
4. Ability to use appropriate instructional materials			5	20	19	4.32
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			4	30	12	4.17
2. Considerateness			2	23	21	4.41
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			1	21	24	4.50
					Average:	4.40

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

1 Yes, all topics were discussed comprehensively.

2 Yes, the speaker was effective. She was able to connect ideas into the ease & clarity.

3 Yes, because she was able to impart some knowledge to us.

4 Yes, exhibits knowledge on subject matter.

5 Yes, they both presented well the topic at hand w/ clarity.

6 Yes, because I learned something.

7 She is knowledgeable about the subject.

8 Yes, she can communicate concepts very well.

9 Yes, she was confident about her knowledge of the topic.

10 I think so. But her voice is quite soft even w/ the use of microphone.

Yes she was able to give comprehensive guidelines even if the time was the issue, she tried to answer the question & deliver the best possible answer.

12 Yes, clear delivery of the message but need more to be lively

13 Yes, she imparted & shared there knowledge very well.

14 She kept us awake.

15 She/they know what they are talking about.

16 Yes, mastery of the topic.

17 The speaker can be effective if the # of day of the seminar be lengthen for us to appreciate it better.

18 Yes, she was able to fully explain the topics.

B. What is the best thing you can say about him/ her?

1 Very knowledgeable on subject matter.

- 2 She can maintain interest in the topic & present her ideas articulately.
- 3 Considerate in answering question & concerned.
- 4 They both mastered the topic being presented.
- 5 Good speaker though not enough time.
- 6 Comprehensive discussion of each consultation steps.
- 7 She is knowledgeable about the subject.
- 8 She encouraged participations.
- 9 Very responsive.
- 10 Explain well the topics & questions from pax.
- 11 Lesson were easily understand by citing & giving typical examples.
- 12 She knows very well her topic.
- 13 Calm in answering questions.
- 14 Warm, considerate
- 15 knowledgeable about the subject matter.
- 16 She tried to explain the topic
- 17 Pls. say Hi

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Should be lively.
- 2 More activities. X2
- 3 More concrete example in the idea being presented.
- 4 Give more timely example.
- 5 Speak in louder voice.
- 6 The first speaker should smile more.
- 9 Allot more time.
- 10 Interact w/ the participants more. Be closer to them.
- 11 She could move around a bit & give more example.
- 12 Make the discussion more lively.
- 13 To be more open, Kinda serious.
- 14 Maybe more interesting power point presentation.
- 15 Be more assertive po.
- 16 More energy.
- 17 Legthen the number of days.
- 18 The time can be managed more of the topic assigned

SPEAKER EVALUATION
MS. MONICA D. SALIENDRES
2nd Seminar on Consultations in Regulatory Impact Assessment
24 Apr 19
Hive Hotel and Convention Place, South Triangle, Quezon City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		11	32
2. Appropriateness		11	32
3. Applicability		11	32
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		11	30

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			1	20	22	4.49
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			1	10	32	4.72
2. Ability to answer participants' questions on the subject matter				12	31	4.72
3. Ability to inject current developments relevant to the topic				16	27	4.63
4. Ability to balance principles/theories with practical applications			1	13	29	4.65
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				11	32	4.74
2. Ability to organize materials for clarity and precision			1	14	28	4.63
3. Ability to arouse interest			1	19	23	4.51
4. Ability to use appropriate instructional materials			2	16	24	4.52
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				21	22	4.51
2. Considerateness				15	28	4.65
				13	30	4.70
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON						
					Average:	4.62

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Yes x6
- 2 Yes, good flow discussion.
- 3 Yes, exhibited knowledge on subject matter x2
- 4 She is very effective in discussing her scope.
- 5 Yes, presented her topic w/ charity.
- 6 Yes , she can communicate concepts effectively.
- 7 Yes , clear delivery of manage.
- 8 She kept us awake.
- 9 Yes , master of the topic. X2
- 10 She is very knowledgeable of the topic x2
- 11 Yes, because she was able to discuss the topic.
- 12 Yes, she was able to explain well the topic.
- 13 Yes, she has a mastery of the topic discussed.
- 14 The speaker is well versed to her topic. She was able to give us inputs & information that is very relivant to our work.
- 15 Yes, gave concrete example & shared knowledge to participation in simple term.
- 16 Yes, because i learned from her.

B. What is the best thing you can say about him/ her?

- 1 Exhibits expertise on subject matter.
- 2 Good speaking voice.
- 3 She is very experienced.
- 4 She master the topic so well.
- 5 Everything

- 6 She is knowledgeable about the topic.
- 7 She explain well the topics & questions from pax.
- 8 Her eagerness to discuss w/ clarity.
- 9 Familiarity w/ the topic.
- 10 She discussed all the topic w/ example.
- 11 She has mastery of the subject matters.
- 12 Comprehen sive discussion of back consultation steps.
- 13 She is confident & credible.

- 14 Activities, which help us understand more what were the effect/ orv deeper under standing for RIA.
- 15 Voice power keeps everyone's athension.
- 16 Know the subject matter very well. X2
- 17 Friendly & accomodating.
- 18 She inject/relate the simulation activity to the discussion.

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Additional time & more activities.
- 2 Provide more example.
- 3 Short of time / so give more time for discussion.
- 4 Hard copies of materials should be made avilable.
- 5 Time management.
- 6 More data sampling on the topic.
- 9 The material presented is slightly update from the material we dowloaded.
- 10 Please make jokes to lighten up the mood of the discussion.
- 11 Give more example ; material is to comprehensive for a one day training.
- 12 Longer the number of days.

<p align="center">COURSE EVALUATION</p> <p align="center">3rd Seminar on Consultations in RIA</p> <p align="center">5 December 2019</p> <p align="center">Richmonde Hotel, Ortigas, Pasig City</p>
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Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES				9	28	4.76
B. COURSE EXPECTATIONS				15	22	4.59
C. TRAINING MATERIALS/ HANDOUTS			1	22	14	4.35
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics				15	24	4.62
2. Usefulness of Course				12	27	4.69
3. Sequencing of Topics			2	13	24	4.56
4. Organization of Course Activities			1	16	22	4.54
5. Scheduling of Activities	1	1	10	18	9	3.85
6. Length of Course	1	1	8	18	10	3.92
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion			1	18	20	4.49
b. Presentation				20	19	4.49
c. Exercises		1		15	23	4.54
d. Small Group Discussion			5	16	18	4.33
2. Appropriateness of Instruction Materials			1	14	21	4.56
F. COURSE LOGISTICS						
1. Training Site / Venue			4	21	14	4.26
2. Training Facilities			7	15	17	4.26
3. Food			1	16	22	4.54
4. Training Equipment Used	2		8	16	13	3.97
5. Pre-Training Arrangements / Coordination			5	21	13	4.21
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			1	22	16	4.38
2. Expectations were adequately met			1	20	18	4.44
3. Actively Involved in the Learning Process			2	19	18	4.41
<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>						4.43

H. What did you find particularly rewarding/ liked best about the course?

- 1 Conducting RIA for policy formulation
- 2 Topic on various ways to conduct consultation and stakeholder analysis
- 3 The workshops were effective and the output could be used and applied by the office.
- 4 The workshops; the facilitation role playing; the discussion on best practices of other countries.
- 5 Sharing of best practices
- 6 Relevance of the course
- 7 This will help with the bureau's policy-making
- 8 The workshops
- 9 Principles and guidelines of good consultation
- 10 All topics are informative and useful.
- 11 Interaction with other government agencies
- 12 New knowledge in the importance of consultation
- 13 It is a completely new and informative course to be applied at our own agency.
- 14 On how to effectively conduct a public consultation and fill-in RIS
- 15 Usefulness to the job/agency
- 16 Consultation analysis contributed large impact to formulate policies and guidelines
- 17 It was nice and well-presented.
- 18 Activities especially stakeholders mapping/role playing on consultations
- 19 That works in progress for all Philippine regulatory agencies mandated to do RIA

I. How can the delivery of the course be enhanced?

- 1 Better time management or make the course 2 days
- 2 Better time management and allocation
- 3 More time-sensitive; more creative (text-heavy) presentations
- 4 Bigger training, hard copy of materials given, better sound system
- 5 Videos in the Philippine setting
- 6 It is already great.
- 7 More actual examples and application
- 8 More time allotted
- 9 Actual activity must always be observed
- 10 By being lively
- 11 Extend length of course/scheduling of activities
- 12 Involve/invite Dangerous Drugs Board in succeeding Consultation Seminar

SPEAKER EVALUATION
MS. MARBIDA L. MARBIDA
Seminar on Consultations in Regulatory Impact Assessment
5 December 2019
Richmonde Hotel, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		3	24
2. Appropriateness		4	23
3. Applicability		3	23
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		5	19

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			1	10	25	4.67
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			1	9	28	4.71
2. Ability to answer participants' questions on the subject matter			2	10	25	4.62
3. Ability to inject current developments relevant to the topic			1	13	23	4.59
4. Ability to balance principles/theories with practical applications			1	14	22	4.57
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			1	9	28	4.71
2. Ability to organize materials for clarity and precision			3	8	26	4.62
3. Ability to arouse interest			3	10	24	4.57
4. Ability to use appropriate instructional materials			2	10	25	4.62
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport				13	25	4.66
2. Considerateness			1	8	28	4.73
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			1	6	28	4.77
					Average:	4.65

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Effective-clear explanation
- 2 Yes, she is effective.
- 3 Yes.
- 4 Yes, she is informative enough.
- 5 Yes, very accomodating on questions raised.
- 6 Yes, because she knows a lot of information. She doesn't let the discussion hang-on.
- 7 Yes, she is very knowledgeable on the topic
- 8 Yes, mastery of the assigned topic
- 9 Yes, she delivered her insights clearly
- 10 Yes, clear and detailed manner of explaining the subject.
- 11 Yes, she did here best.
- 12 Yes, she conveyed the objectives of the seminar.

B. What is the best thing you can say about him/ her?

- 1 Good speaker
- 2 Voice
- 3 Can relate well, clear explanations, effective
- 4 Interactive, accomodating
- 5 Very informative and detailed on the matters discussed.
- 6 She is an effective speaker.
- 7 Courteous
- 8 She is so calm and very effective in presenting
- 9 Skillful public speaker
- 10 Prepared
- 11 Expert
- 12 Excellent
- 13 Knowledgeable

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Give more examples

- 2 More interactive
- 3 Her liveliness

SPEAKER EVALUATION
MS. ADELINA ALVAREZ
Seminar on Consultations in Regulatory Impact Assessment
5 December 2019
Richmonde Hotel, Ortigas, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		5	22
2. Appropriateness		6	21
3. Applicability		4	23
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		9	15

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			1	17	19	4.49
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			1	14	23	4.58
2. Ability to answer participants' questions on the subject matter			3	10	26	4.59
3. Ability to inject current developments relevant to the topic			2	10	27	4.64
4. Ability to balance principles/theories with practical applications			3	9	27	4.62
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			1	14	24	4.59
2. Ability to organize materials for clarity and precision			3	14	22	4.49
3. Ability to arouse interest			4	12	23	4.49
4. Ability to use appropriate instructional materials			1	15	23	4.56
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			2	13	23	4.55
2. Considerateness			1	11	26	4.66
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			1	10	26	4.68
					Average:	4.58

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Yes, she always asks participants of their experiences.
- 2 Yes, very accommodating.
- 3 Yes, she did her best.
- 4 Yes, significant delivery of combined matters
- 5 Yes, she conveyed the objective of the course
- 6 Yes, she is very knowledgeable on her topic
- 7 Yes, she delivered her presentation well.
- 8 Yes, she has mastery of the assigned topics
- 9 Yes, she kept the audience engaged.

B. What is the best thing you can say about him/ her?

- 1 Facilitation of workshops
- 2 Courteous
- 3 Informative
- 4 Lively
- 5 Effective speaker
- 6 Skillful public speaker
- 7 Excellent
- 8 Expert
- 9 She tries to understand the process of each office.
- 10 Her demeanor

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 More time for workshops
- 2 Liveliness
- 3 Not to rush the last topics
- 4 More time
- 5 More time allocation so no need to rush the last part of the course.
- 6 More examples

<p align="center">COURSE EVALUATION</p> <p align="center">Seminar on Consultations in Regulatory Impact Assessment</p> <p align="center">3 March 2020</p> <p align="center">1B Virata Hall, DAP Bldg., Ortigas Center, Pasig City</p>

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES			1	16	31	4.63
B. COURSE EXPECTATIONS		1	1	20	25	4.47
C. TRAINING MATERIALS/ HANDOUTS			6	15	26	4.43
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics			2	16	30	4.58
2. Usefulness of Course			1	15	32	4.65
3. Sequencing of Topics		1	2	22	23	4.40
4. Organization of Course Activities		1	2	23	22	4.38
5. Scheduling of Activities		1	8	22	17	4.15
6. Length of Course	1	4	9	18	16	3.92
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion		1	3	21	22	4.36
b. Presentation		1	2	22	22	4.38
c. Exercises			2	24	21	4.40
d. Small Group Discussion			3	25	18	4.33
2. Appropriateness of Instruction Materials		1	2	23	17	4.30
F. COURSE LOGISTICS						
1. Training Site / Venue		1	4	20	23	4.35
2. Training Facilities			3	22	23	4.42
3. Food			6	20	22	4.33
4. Training Equipment Used			3	25	19	4.34
5. Pre-Training Arrangements / Coordination		1	1	24	21	4.38
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning			2	31	15	4.27
2. Expectations were adequately met		1	2	25	20	4.33
3. Actively Involved in the Learning Process		1	2	26	19	4.31
	<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>					4.37

H. What did you find particularly rewarding/ liked best about the course?

- 1 Energizers and discussions
- 2 Workshops
- 3 Its applicability to our organization
- 4 I was more informed of the other ways of conducting consultations.
- 5 To benchmark with other regulatory agencies and learn from their experience
- 6 Group activities
- 7 Food, venue, and presentation
- 8 Understanding in details or with specific steps
- 9 Importance of consultations in performing RIA
- 10 Excellent resource persons, learned a lot from them
- 11 I like the most the selection of topics.
- 12 Subject matter could be applied to the other aspects of life.
- 13 Its relevance and applicability
- 14 How to conduct consultations in policy development. It is also useful in conducting research.
- 15 To be able to learn a lot of things regarding consultations
- 16 I learned a lot from the 1st and 2nd topic. The learnings I got will be beneficial if applied on the agency that I work for.
- 17 The course trained us to conduct the aspects of RIA more effectively.
- 18 Possibility of online consultations
- 19 Interactive discussion

20 Very useful

21 Enhancement of knowledge and attitude on RIA

I. How can the delivery of the course be enhanced?

1 Involve top level management

2 Be concise

3 Additional/longer time because the topics need ample time

4 Smaller group

5 It is already perfect. So far, no need for enhancement. Very good.

6 Design the appropriate time period for the course

7 It is already good. Keep it up.

8 Already perfect

9 Variety of teaching method, not only pure lectures (may consider video presentation)

In my opinion, the delivery of the course should be brief and comprehensive. Perhaps, more workshops that require

10 application of the course should be added.

11 More workshops but due to limited time this does not happen.

12 Learning materials (like those discussed) be available for the pax

SPEAKER EVALUATION
MS. MARBIDA L. MARBIDA
Seminar on Consultations in Regulatory Impact Assessment
3 March 2020
1B Virata Hall, DAP Bldg., Ortigas Center, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content		6	33
2. Appropriateness		9	30
3. Applicability		6	33
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		13	21

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			2	21	23	4.46
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			1	22	24	4.49
2. Ability to answer participants' questions on the subject matter			1	20	26	4.53
3. Ability to inject current developments relevant to the topic			2	23	22	4.43
4. Ability to balance principles/theories with practical applications			3	23	21	4.38
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker				20	27	4.57
2. Ability to organize materials for clarity and precision			3	19	25	4.47
3. Ability to arouse interest			2	26	19	4.36
4. Ability to use appropriate instructional materials			2	25	20	4.38
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport			3	23	21	4.38
2. Considerateness			4	20	23	4.40
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			3	16	28	4.53
					Average:	4.45

PART III. Please answer the ff: as honestly as you can.

A. In general, can you say that speaker was effective? Why or why not?

- 1 Yes, she is very knowledgeable of the topic.
- 2 Yes, she exhibits knowledge of subject matter and relates to current situation.
- 3 Yes, she effectively shared her knowledge on the subject.
- 4 Yes, she was able to answer questions and ask questions for the discussion.
- 5 Yes, she was able to adequately emphasize/discuss the salient points of the training.
- 6 Yes, the materials and examples she provided were comprehensive and invokes interest.
- 7 Yes, she is an expert in her respective field.
- 8 Yes, she delivered her lecture well.
- 9 Yes, she delivered the expected lecture.
- 10 Yes, she delivered the topic in a way that is easy to understand.
- 11 Yes, she was very informative.

B. What is the best thing you can say about him/ her?

- 1 Not boring
- 2 Excellent work
- 3 Clarity of speech
- 4 Impressive
- 5 Very informative
- 6 Able to establish rapport and interest of the audience
- 7 Very organized
- 8 Neat, clear diction and enunciation
- 9 Able to cover the topic well and provide her knowledge through the discussion and examples.
- 10 Accommodating
- 11 No dull moment. Every topic is interesting and can be very much applied to our current quo.
- 12 Learned and mastered the subject
- 13 Very knowledgeable of the topic
- 14 Lively

C. Please suggest ways and means in which he/she can improve this particular module/topic.

- 1 Needs ample time per topic

2 More concrete examples

3 Perhaps, she can provide more activity with the participants. But overall, I was satisfied with her lecture.

4 Needs more enhancement to other sector like agriculture, gender perspective, etc.

SPEAKER EVALUATION
MS. LEA S. PERALTA
Seminar on Consultations in Regulatory Impact Assessment
3 March 2020
1B Virata Hall, DAP Bldg., Ortigas Center, Pasig City

Part 1: SUBJECT MATTER

Attributes	Low	Satisfactory	Very Good
1. Level of Content	1	7	28
2. Appropriateness	1	8	27
3. Applicability		8	28
	Incomplete	Adequately Covered	Complete
4. Level of Coverage		9	22

Part 2: SPEAKER

	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES		1	3	19	19	4.33
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			2	19	23	4.48
2. Ability to answer participants' questions on the subject matter			3	23	18	4.34
3. Ability to inject current developments relevant to the topic		1	3	25	15	4.23
4. Ability to balance principles/theories with practical applications		1	2	25	16	4.27
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			2	17	25	4.52
2. Ability to organize materials for clarity and precision		1	3	20	20	4.34
3. Ability to arouse interest	1	2	4	23	14	4.07
4. Ability to use appropriate instructional materials	1		3	22	18	4.27
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport		1	5	19	19	4.27
2. Considerateness			3	21	20	4.39
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			4	18	21	4.40
					Average:	4.33

PART III. Please answer the ff: as honestly as you can.

- A. In general, can you say that speaker was effective? Why or why not?
- 1 No, the material she provided was not efficient. I found some areas in her lecture to be redundant.
 - 2 Yes, she is very knowledgeable of the topic.
 - 3 Yes, she is very knowledgeable of the topic.
 - 4 Yes, she was able to explain in simple terms for them to be understood by the participants.
 - 5 Yes, she delivered the lecture well.
- B. What is the best thing you can say about him/ her?
- 1 Well-knowledgeable about the topic
 - 2 Mastery of the subject
 - 3 Composed and knows her subject'
 - 4 Has answers to all the questions raised and explained them very well
 - 5 Gives more examples and situations that better explain the topic
- C. Please suggest ways and means in which he/she can improve this particular module/topic.
- 1 Perhaps, she can make her presentation precise and efficient.
 - 2 Do not be redundant when explaining the module.
 - 3 Perhaps she can also avoid explaining each and every word of the presentation as the audience can understand the wording that she used.
 - 4 Be concise. Do not expound every bullet point.
 - 5 Needs more enhancement to other sector like agriculture, gender perspective, etc.
 - 6 More lively interaction with participants
 - 7 Cite Philippine setting examples with cases
 - 8 More time for discussion and workshop
 - 9 Longer time for the last exercise and discussion
 - 10 Explore other interesting ways/skills in teaching

Webinar on Policy Approaches and Regulatory Flexibilities amid the COVID-19 Pandemic
25 June 2020
Via Google Meet

Item	1	2	3	4	5	Ave
A. COURSE OBJECTIVES			11	39	49	4.38
B. COURSE EXPECTATIONS		3	24	39	33	4.03
C. TRAINING MATERIALS/ HANDOUTS		3	13	44	39	4.20
D. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING						
1. Selection of Topics			7	41	51	4.44
2. Usefulness of Course		1	10	34	54	4.42
3. Sequencing of Topics		1	10	40	48	4.36
4. Organization of Course Activities						
5. Scheduling of Activities						
6. Length of Course			20	38	41	4.21
E. METHODOLOGY						
1. Program Methodology						
a. Lecture / Discussion						
b. Presentation		2	9	50	38	4.25
c. Exercises						
d. Small Group Discussion						
2. Appropriateness of Instruction Materials		1	13	47	38	4.23
F. COURSE LOGISTICS						
1. Training Platform	2	10	24	38	25	3.75
2. Pre-Training Arrangements / Coordination	2	1	14	33	49	4.27
G. LEARNING OF PARTICIPANTS						
1. Degree of Learning	1	3	19	51	25	3.97
2. Expectations were adequately met		5	24	47	23	3.89
3. Actively Involved in the Learning Process	2	8	25	40	24	3.77
<i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>						4.16

The participants found the following as rewarding/liked best about the webinar:	The participants suggested the following in order for the delivery of the webinar be enhanced:
<ol style="list-style-type: none"> Appreciation of the significance of Regulatory Impact Assessment (RIA) Provision of e-certificates and copy of the presentation for future reference Finding that some of the new regulations of FDA is in line with the flexibility stated in the lecture Best practices on how to cope with the challenges on regulatory implementation amidst crisis Accommodation of more participants provided there is good internet connection Citation of some of the regulatory adjustments/practices done by government agencies in relation to COVID-19 pandemic that may serve as reference by others 	<ol style="list-style-type: none"> If possible, explore and shift to other web conference platforms to fit the size of the audience and to avoid being disconnected several times. Consider other online training platforms like Zoom, GoTo Webinar, or Cisco Webex. Also, hoping that learning sessions like these are live streamed via Facebook for access of other interested individuals. Additional information on what worked and didn't worked for others By eliminating such technical difficulties like inaccessibility of webinar platform. Ensure that all participants can join the webinar since many weren't able to do so and few were able to enter late

The participants found the following as rewarding/liked best about the webinar:	The participants suggested the following in order for the delivery of the webinar be enhanced:
<ol style="list-style-type: none"> 7. Clarifications on the steps that the regulatory can take that still ensures the effectiveness of the current regulations during the pandemic. 8. Opportunity to learn new things and ideas in the lenses of policy and/or regulations especially under the new normal 9. Appreciation that largely, what is important in the government is adaptability and innovative practices that directly impact public service 10. How regulatory and policy approaches will help the government in bouncing back gradually by implementing simplified processes. 11. Usefulness of the lecture since most of the regulations and policies were made flexible to provide ease to clients transacting during this pandemic (was not able to catch the very beginning of the webinar) 12. Knowledge regarding RIA during crises 13. Timely topic and webinar content 14. Accessibility of the webinar anywhere and the ease in registration. 15. Presentation and the information mainly on the regulatory purposes during the pandemic 16. International Practices on Regulatory Flexibilities during & after a Crisis Situation 17. Could help us in delivering the regulatory reform for LGUs 18. Informative, however, PDEA is just the implementing arm, DDB is the policy making body 19. Some cited examples on how to ease processes is already practiced by our regulatory office in this time of pandemic (i.e. extension of validity of licenses) 20. Provided emphasis on the importance of conducting post assessment/evaluation of policies in order to know the impact and what can be improved 21. Knowledge on the management strategy on the new normal situation was enhanced and widened 22. Learning about application of RIA and quality of policy 23. Neat presentations 24. New learnings on Regulatory Flexibilities 25. Other agencies have their own ways of regulatory flexibility during this time of pandemic. We also as a regulatory agency, simplified the requirements for the industry. 26. Possibility that the government agencies not to enforce regulatory fees 27. Presenter is well prepared. Administrator is quite responsive. 28. Provided learning opportunity with consideration for safety in view of the pandemic 29. Questions of other agencies are helpful to see their perception on the topic. 30. Regulatory issues and policy creation 31. Regulatory Impact Analysis (RIA) of DAP which make the public to be aware with the significant effect of the existing regulations, strategies, etc., but I did not see on what tool is appropriate to use 	<ol style="list-style-type: none"> 5. By making his presentation materials readable, even by participants using cell phone only. 6. By providing more examples in local contexts 7. Conduct a pre-test beforehand. Just to make sure that problems like joining the webinar may be discovered earlier and can be addressed before the actual webinar. Few technical difficulties may this be addressed before the webinar starts. 8. Give a specific example of the application of Rapid RIA. I think it is the most useful to us, a regulatory agency. 9. Hope presentations were shorter and more precise and provide more room for discussion/ inter-active activities. 10. I am satisfied especially on the time allocation. Maybe we can inject bits of ice breakers, especially that PowerPoints pages are too technical. Maybe a bit more improvement on info graphics so as not to be boring 11. I still prefer the traditional method, maybe due to my age. 12. I think before the webinar, we can ask the participants what their expectations are. This can be asked during registration. So, the speaker can focus more on important topics. 13. Lengthened the hours provided 14. May be next time you have allotted time for registration before the start so that connection may be addressed before the start of the webinar 15. Might as well try other platforms such as Zoom, because it also has safety features so as to not allow the entry of unregistered participants. It also has better features such as poll type options during the conduct of the meeting which makes it more interactive. 16. More stable modality of webinar 17. Nothing just continue doing it so that a lot of people will be capacitated on the importance of RIA 18. Participant management, esp. access to the webinar 19. Participants are recommended to log on about thirty (30) minutes before the start of webinar so that possibility of technical glitches would be minimized if not eliminated. 20. Please try other online platforms for the webinar. 21. Pop quiz/survey during the webinar 22. Provide detailed instruction to participants 23. Provide more examples from the regulations implemented by the Philippine government. 24. Require all the participants to use a google account to avoid technical problems in the succeeding webinar schedules. 25. Sample exercises or practical application on agencies might be a good tool to show the current track of RIA implementation 26. Some interested participants were not able to join. consider also other possible platforms for holding webinars

The participants found the following as rewarding/liked best about the webinar:	The participants suggested the following in order for the delivery of the webinar be enhanced:
<p>for this even though the RIA itself is a tool but the procedure is not clearly define/ describe.</p> <p>32. RIA training review and worldwide picture of current regulatory environment</p> <p>33. Techniques for Ex-ante Rapid RIA and Ex-post RIA during this pandemic</p> <p>34. That DAP continues to conduct capacity building activities even during exceptional times</p> <p>35. The active and overwhelming participation of representative from different regulatory agencies.</p> <p>36. The concepts I had from an earlier seminar were refreshed and/or reinforced.</p> <p>37. The concrete examples given</p> <p>38. The encouragement of the speaker they have a better communication with the clients in present and in future.</p> <p>39. The governments regulatory response after the Covid-19 Pandemic (Road to Economic Recovery)</p> <p>40. The importance and steps in conducting RIA prior to the implementation of a regulatory policy and review of the RIA through the Traffic Light Score Methodology</p> <p>41. The importance of RIA and how it could be applied in our agencies whether it be ex-ante or post-ante.</p> <p>42. The information on how we faced with our Asian neighbors and their practices</p> <p>43. The most interesting part is the best practices from different countries that were not reported in the mainstream media but was able to compile by DAP. Also, the suggested LGU regulations in view of Regulatory Quality are very commendable.</p> <p>44. The need to assess regulations during this Covid-19 pandemic</p> <p>45. The possible approaches and flexibility measures that can be used during this time of pandemic.</p> <p>46. The presentation was very informative and helpful in terms of the flexibility in the regulatory measures</p> <p>47. The questions were answered well</p> <p>48. The relaxation of regulatory compliance due to the crisis, but also establishing a better scheme in order not to sacrifice both regulation and safety.</p> <p>49. The speaker can focus on his material since the Q&A is regulated.</p> <p>50. The webinar gave a scenario of how government regulation should still be in place despite the pandemic.</p> <p>51. The webinar has provided information that is very useful to my work.</p> <p>52. The webinar is a perfect platform in the conduct and attendance to trainings/seminar especially during this pandemic. It is recorded, hence, the information learned can be utilized in the future use.</p> <p>53. The webinar is relevant and timely. It has provided new insights about regulatory flexibility, regulatory quality and good regulatory practice.</p>	<p>27. Technical issues be resolved so that in the next webinars it could no longer be a hassle.</p> <p>28. The administrator should have full control of turning on or off the camera and/or audio of participants so as to maintain focus on the presentation of the speaker. The audio/noise and unnecessary movements of undisciplined participants on camera disrupted the continuity of the proceedings and diverted the attention of the other participants</p> <p>29. The moderator's audio wasn't crisp clear, probably due to unstable connection. Maybe can improve on that.</p> <p>30. The organizers may also consider providing a recording of the presentation in addition to the presentation file since the internet connectivity of some participants may be limited/with restrictions, especially those in their offices. This way, the explanations made by the presenter will also be available to said participants.</p> <p>31. The timing and schedule is okay, perhaps exploring other platforms can be done to maximize the webinar</p> <p>32. The Webinar did start on time, as always, particularly if Ms. Lea Peralta is in-charge. However, to instill discipline and avoid any disturbance, would it be best to place a control or regulate the time in joining the webinar e.g. no more attendees or participants, whether registered or non-registered, will be allowed to join the webinar five (5) or ten (10) minutes after the webinar has started.</p> <p>33. The webinar was already well-organized and hope to participate in the future webinars to learn more</p> <p>34. There were parts on the webinar in its entire duration, interruption with the audio. And the audio(mic) of webinar moderator Ms. Lea Peralta is not that clear/hazy, found that when resource speaker Mr. Arnel Abanto spoke, Mr. Arnel's audio was clear, realizing so it is not my speaker of my gadget is defective.</p> <p>35. Timely response to log-in</p> <p>36. Using of other online meeting applications with less technical difficulties on part of moderators and participants.</p> <p>37. Video quality upgrading</p> <p>38. You may cut the lecture in two parts with questions in between.</p>

The participants found the following as rewarding/liked best about the webinar:	The participants suggested the following in order for the delivery of the webinar be enhanced:
54. Very timely and informative topic for the government sector. 55. We still continue to learn in long distance despite this pandemic	

II. Resource Person Evaluation (VP Arnel D. Abanto)

Part 1: SUBJECT MATTER						
	Attributes	Low	Satisfactory	Very Good		
	1. Level of Content		17	82		
	2. Appropriateness		14	85		
	3. Applicability		19	80		
		Incomplete	Adequately Covered	Complete		
4. Level of Coverage		34	65			
Part 2: SPEAKER						
	1	2	3	4	5	Ave
A. ACHIEVEMENT OF SESSION OBJECTIVES			13	41	45	4.32
B. MASTERY OF SUBJECT MATTER						
1. Ability to exhibit knowledge of subject matter			7	36	56	4.49
2. Ability to answer participants' questions on the subject matter			9	36	54	4.45
3. Ability to inject current developments relevant to the topic			6	40	53	4.47
4. Ability to balance principles/theories with practical applications			12	38	49	4.37
C. PRESENTATION OF SUBJECT MATTER						
1. Preparedness of speaker			7	26	66	4.60
2. Ability to organize materials for clarity and precision			12	31	56	4.44
3. Ability to arouse interest		3	17	37	42	4.19
4. Ability to use appropriate instructional materials		1	17	35	46	4.27
D. TEACHER-RELATED PERSONALITY TRAITS						
1. Ability to establish rapport						
2. Considerateness						
E. ACCEPTABILITY OF SPEAKER AS RESOURCE PERSON			9	32	58	4.49
*1-poor, disliked ; 5 - excellent, enjoyed very much					Average:	4.41

In general, the participants stated that the speaker was effective due to the following reasons:	Best things that the participants can say about this speaker are as follows:	Suggested ways and means in which the speaker can improve this particular topic/module are the following:
1. Knowledgeable about what is being talked about and communicated the same effectively. 2. Able to explain his topic very well and is very articulate. 3. The topic was timely and in fact already exercised by our regulatory office. 4. I learned something new that I can apply to our rule-making activity. 5. Very professional and good speaker.	1. Able to deliver the presentation clearly 2. An expert on the presented subject matter 3. Answers the query of the participant very directly and clearly. 4. Clarity and conciseness in delivering subject matter 5. Confident and knowledgeable 6. Despite the absence of physical connection, has the ability to make participants collaborate and be engaged in	1. Make the slides and presentation more engaging (not too crowded and/or too small). 2. Add examples of regulatory improvements made by agencies in the Philippines more. 3. Add illustrations and applicable examples on the subject matter. 4. Be more energetic and give emphasis to important points

In general, the participants stated that the speaker was effective due to the following reasons:	Best things that the participants can say about this speaker are as follows:	Suggested ways and means in which the speaker can improve this particular topic/module are the following:
6. Relates topic with what is happening in other parts of the world. 7. Experienced and able to provide examples. 8. I missed the 1st speaker due to technical difficulties but the last was is very effective since he delivers his talk with brief and concise. 9. Speaker was expert in subject matter 10. The speaker delivered a great review of RIA and other countries experiences in regulatory management. 11. He answered the questions very well. 12. The speaker was able to share his knowledge about Policy Approaches and Regulatory Flexibilities. 13. Though the time is limited, he was able to discuss the various topics concerning MGR, good regulatory practice, regulatory response during pandemic, and the relevance/importance of conducting RIA both ex-ante and ex-post relative to development and implementation of a regulation or a policy. 14. Confidently answers the queries. 15. Very effective presentation with the appropriate materials and intention in delivering information to facilitate the needs of participants 16. Although given with a short time, the overview and main concept were properly introduced even for first time learners. 17. Provided information relative to the topic from other country's practices which in turn can help our local regulatory offices. 18. Mastery in the topic discussed and ability to relate it in present regulatory situation 19. Clear conveyance of the message 20. Mentioned local and global practices that are useful in	the thought processes being discussed. 7. Direct to the point 8. Fluent and well-versed on the topic 9. He can speak continuously even with distractions. 10. Mastery of his topic. 11. Very good resource speaker. 12. Person with authority to talk with the topic 13. Open to questions from participants. 14. Very much different than when he was grilling us in the presentation of our seminar output, but that's okay. 15. Very professional and he surely knows what he is presenting. 16. Able to relate the topic to real life scenarios. 17. Looked for samples to cite during the webinar which is great. Especially for those participants who are not familiar with RIA. 18. Impressive, informative, and knowledgeable 19. Receptive of questions 20. Smart and insightful 21. The pacing is good, not too slow or fast and his voice is clear. 22. The presentation was prepared very timely and informative. 23. Speaks clearly and communicates his messages or statements in a manner easily understood. 24. Explained in Filipino language maybe to make the topic easily digestible to the audience. 25. Able to share the best practices in other countries as examples. 26. The speaker was well prepared and knowledgeable on the topic. 27. The speaker's presentation is so engaging. I enjoyed it. 28. The timeliness of information 29. The voice of the speaker encourages interaction with the audience	so we can understand it deeper. 5. By making his presentation materials easy to read for participants using cellphone 6. Have series of webinars 7. Provide practice/s that aren't implemented yet by our regulatory offices. The practices provided are already implemented in some of our government agencies. 8. I really appreciate the effort of Ms. Lea in inviting, cascading and replying always to our queries. Keep it up Mam. 9. Insert an activity like a self-assessment or a form of asking the participants for their inputs could be a great interaction and could generate more questions and information. 10. If possible kindly use poll for more interaction with the participants. 11. If possible, provide advanced copy or at least overview of the presentation to the participants. 12. It would have been better if it was a face-to-face seminar because there would be interaction between speaker and participants. However, since it was a webinar I don't see much to improve. 13. Just find another platform to present this aside from google meet. 14. Lengthened the hours for the topic 15. Maybe next time, Zoom can be used as a platform and elaborate more the topic on Policy Approaches and Regulatory Flexibilities. 16. More concrete examples 17. More data, statistical on effectiveness of pandemic efforts 18. More interactive PowerPoint presentation 19. Use Filipino language in explaining 20. Please cut the topic in two parts

In general, the participants stated that the speaker was effective due to the following reasons:	Best things that the participants can say about this speaker are as follows:	Suggested ways and means in which the speaker can improve this particular topic/module are the following:
<p>terms of our ease of doing business standing</p> <ol style="list-style-type: none"> 21. Delivered the topic well 22. Able to give current samples 23. Able to rouse the interest of the participants and deliver the context of his topic well 24. Demonstrated thorough knowledge of the topic and even gave real-life examples 25. The delivery of the topic was easy to comprehend 26. Way lecture was conducted is easily understandable 27. Answered most of the queries. 28. Clearly explained what the regulatory can do and how effective the RIA can be when there are conflicts in decision-making on implementing the current regulations. 29. Very well aware and verse on the topic 30. Provided international, regional (SEA region), and local comparisons (various indices) in implementing regulations during the pandemic 31. Information provided is very in-depth and well-researched. 	<ol style="list-style-type: none"> 30. Very articulate, professional, and calm 31. very professional and calm. 32. Volume of the speaker's voice was engaging. 33. With good voice clarity 34. You can conclude very well that the topic was researched very well. 	<ol style="list-style-type: none"> 21. Polls may be used to engage participants 22. Provide more examples on the regulations implemented by various agencies in the Philippines. 23. Cite more actual or practical examples relevant to the topic. 24. Suggest links where we can read actual applications of RIA before, and during or after the implementation of regulation. 25. The slides should have bigger fonts for easy reading, especially in the tables. 26. There could have been more resource persons 27. There were audible interruption/distortion on some parts in the webinar duration. I believe the topic is broad to regulatory especially on financial topics which our regulatory office is on technical aspect 28. Up to date examples 29. Use of other graphic materials 30. Using Survey App/Pop Quiz App 31. Webinar methodology has inherent limits. The speaker's ability to expound on some interesting areas of the subject may have been affected by the one-way flow of communication. Overall, great speaker.